Delunas and Hoyert honored with IU Founders Day Awards

By Stephanie Poe

Founders Day was celebrated on Sunday, April 3, at IU Bloomington’s Assembly Hall. The ceremony paid tribute to university founders and applauded outstanding students from the Bloomington campus and 20 award-winning faculty university-wide. IU President Adam W. Herbert welcomed attendees while Charles R. Bantz, executive vice president and chancellor at IUPUI, announced the Distinguished Teaching Awards.

16 faculty members and four masters and doctoral students were recognized for outstanding research, teaching, or service to the university. The award recipients teach at IU’s Bloomington, Indianapolis, Kokomo, Gary and Richmond campuses.

Two professors recognized from the IU Northwest campus were Mark Hoyert, professor of psychology, and Linda Delunas, associate professor in the School of Nursing.

Hoyert was a recipient of the Herman Frederic Lieber Memorial Award for distinguished teaching. His ultimate goal, he says, is to create lifelong learners who continue to seek out and acquire knowledge in a systematic way over their entire lives. “I am honored to be recognized with these awards. I feel that teaching is the central activity of the university and have worked hard to improve my teaching and help my students. Throughout my career, I have been influenced by many excellent teachers and mentors. I am honored that the university has included me in such a group.”

Hoyert uses innovative teaching techniques to promote student learning, which includes what he calls a “decentralized learning environment” to increase student interaction. He has been widely recognized for his outstanding teaching, receiving three IU Teaching Excellence Recognition Awards, three Trustees Teaching Awards and the IU Northwest Founders Day Teaching Award. He is also a member of the Faculty Colloquium on Excellence in Teaching.

Linda Delunas was a recipient of the 2006 W. George Pinnel Award for Outstanding Service. As a faculty member at IU Northwest, Delunas tries to bridge the gap between providing both quality education and health care. As the former associate dean of the School of Nursing, she was responsible for the curricular integrity of the Associate of Science and Bachelor of Science Nursing Degrees, as well as the coordination and evaluation of faculty teaching. In February of this year, she was appointed to the newly created position of faculty assistant to the chancellor. Delunas is a member of the IU Oncourse Priorities Committee and the American Nurses’ Association, the Indiana State Nurses’ Association, and the Northwest Region ISNA, where she has served on its Board of Directors. While balancing her busy schedule and heavy responsibilities, she continues to serve the public and students in any way possible. “I am absolutely delighted to receive this award. It’s really nice to be recognized, especially on the whole university level, and to be singled out as ‘excellent’ is really an honor,” she says.

May 9th is National Teacher Day!

The National Education Association describes National Teacher Day as “a day for honoring teachers and recognizing the lasting contributions they make to our lives.” The Center for Excellence in Teaching and Learning would like to recognize and thank all of the teachers who touch the lives of our students everyday. Without their efforts and passion for their profession, IU Northwest would not be able to realize its vision of preparing graduates for life-long learning, ethical practices, successful careers, and effective citizenship.

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Upcoming Summer Conferences on Teaching in Higher Education

Spring Institute on College Teaching and Learning: Active Learning, Inclusive Teaching, and Assessment (Michigan State University) May 15-19, 2006 East Lansing, Michigan http://www.provost.msu.edu/facdev/SpringInstitute/about.as

International Writing Across the Curriculum Conference May 18-26, 2006 Clemson, South Carolina http://virtual.clemson.edu/caa/h/Pearce/wac2006/


Summer Institute on College Teaching June 4-8, 2006 Williamsburg, VA http://www.vtc.edu/summer_institute.html


Annual Conference on Distance Teaching & Learning August 2-4, 2006 Madison, WI http://www.uwex.edu/disted/conference/

Hybrid Courses: teaching twice as much in half the time

Hybrid courses are gaining popularity in higher education, and the popularity of a recent CETL workshop on the topic indicates that the buzz has reached IU Northwest. But, what exactly is a hybrid course and why is it such a hot topic?

A hybrid course is one in which some seat time is replaced by robust online learning activities. There is no precise formula for determining how much seat time to replace...it's whatever works for you, your students, your content, and your learning objectives. If your class meets twice a week, it may mean replacing one weekly meeting with online activities. Or perhaps a class that meets once a week may meet for half the time. Or it could be that you meet with your students face-to-face only a few times over the semester, and all other interactions and learning activities take place online.

In a traditional model, in-class time is typically spent giving students their first exposure to information, often in the form of a lecture. Students are then expected to process that information on their own, building connections and relating it to their existing knowledge structures. However, the processing of information is often the part of the learning process where students struggle and need additional assistance. In a hybrid model, online and other out-of-class activities can be used to give students their first exposure to information, allowing faculty to spend their precious in-class time helping students make sense of and apply the new information.

As with all course design, the development of a hybrid course must start with your learning objectives. Developing a hybrid courses gives you the opportunity to rethink your course and what activities students do during in-class and out-of-class times. Your goals and objectives will drive your decisions regarding how to structure your course and what students will do in the online environment and during face-to-face meetings. The challenge in developing an effective hybrid course is to seamlessly integrate the two environments (online and face-to-face) to take advantage of the strengths of each environment and ensure that activities in each environment build on one another.

The hybrid model is powerful and especially attractive to both faculty and students on a commuter campus like IU Northwest. Our students have multiple roles, of which being a student is only one of many. Many of our students work one or more jobs, have children or other family obligations, and may travel quite a distance to attend classes. A hybrid course can give students more flexibility in when and how they complete their coursework, plus commuting time is decreased. Often, faculty members teaching hybrid courses also report increased interactions with and among their students.

If you are interested in learning more about hybrid courses and how you might go about developing one, please contact the Center for Excellence in Teaching and Learning.

The Tech Corner
Technology Information for Teaching and Learning

Collaboration in a Wiki

Pop Quiz: What is a Wiki?

a) A bus line for the Honolulu International Airport.
b) A website tool that allows users to easily edit the content of a web page.
c) A shortened version of the Hawaiian adjective for “fast” or “quick.”
d) All of the above.

Any idea? In the technology world, a wiki is a website tool that makes editing a webpage fast and easy. Visitors to the site can edit any information on the page simply by clicking the edit key. All changes to the page are recorded in a history file and can be disputed by any user.

The collaborative process has energized those in the education community who have a desire to make the web a truly interactive tool in their classrooms. Now, students can edit each other’s work without using costly email space. Instead everything, including a history of the edits, is contained completely on the web.

A wiki tool is planned to be introduced within Oncourse in the coming months. To learn more about Wikis and to see one in action, check out www.wikipedia.org the online free encyclopedia completely made by web users like you and me. (Search for “wiki” at www.wikipedia.org to find the answer to the pop quiz...it may surprise you!)

For more information on technology for teaching and learning, contact Jodie Reminder (jreminde@iun.edu).

To contact CETL:
phone: 980-6755 fax: 980-6762 email: cetl@iun.edu www.iun.edu/~cetl
As the city of Gary celebrates its centennial anniversary, the role IU Northwest has played in the development and growth of the city was once again on display as the university hosted a reception on April 15 to commemorate the anniversary. The event also served as the official opening of the public exhibit of several selections of historical materials from the Calumet Regional Archives, and the Gary Time Capsule that was buried in front of then-city hall in 1956. The capsule was opened April 6 at the Genesis Center and its contents are now at IU Northwest.
Honoring Years of Service at IU Northwest

Luncheon held April 17 in recognition of faculty and staff

35 Years (1971)
Robert Lovely
Janet Taylor

30 Years (1976)
Carnelia Hopkins
Jean Poulard

25 Years (1981)
Robert Beilfuss
Michael Certa
James Chapman
William Durkin
Charles Hobson
Ruth Needleman
Kevin Richwalski
Arena Stevens

20 Years (1986)
Paul Blohm
Frank Caucci
Diana Dicks
Brian Kennedy
Patricia Krayniak
Henry Sanko
Subbiah Sivam
Donald Young

15 Years (1991)
Bala Arshanapalli
Benjamin Cruz
Charles Gallmeier
Juan Gonzales
Cheryl Halkitis
Shirley Karageorge
Carol Rusinek
Donald Szarkowicz
Roger Thomas
Sharon Villarruel

10 Years (1996)
Jon Becker
Anne Mitchell
Ellen Szarleta-Yancy

5 Years (2001)
Subir Bandyopadhyay
Marie Czach
Donna DeGradi
Carolyn Dewitt
Gianluca Di Muzio
Susan Hampson
Alta Justiniano
Raquel Lopez
Christopher Mojica
Debra Prieto
Desila Rosetti
Susan Rouse
Sandra Sperling
Tedgena Stoops
Kimberlee Wallin

Outstanding Clerical Staff Award
Sandra Hall Smith

Outstanding Service Maintenance Staff Award
Becky Estes

Outstanding Professional Staff Award
Mark Uncapher

IU Northwest 2005/2006 Founder’s Day Awards
Full Time Faculty
Marty Zusman
Part Time Faculty
Deborah Alspaugh
Do you know what to do in case of an emergency on campus? 

Now that warm weather is headed our way, it's a great time to review the campus Emergency Action Plan (EAP).

The Emergency Action Plan was developed to comply with federal and state laws, and to serve as an information source for the IU Northwest community. The purpose of the Emergency Action Plan is to protect faculty, staff and students from serious injury, property loss, or loss of life in the event of an actual or potential major disaster. A major disaster may include but is not limited to any of the following: a fire, tornado/ severe thunderstorm, blizzard, flood, earthquake, bomb threat, or hazardous chemical spill. The (EAP) describes the initial responsibilities and actions to be taken to help protect the safety and well-being of all faculty and staff in the event of a major disaster until the appropriate university or municipal responders take over. This plan is a guide for employees to familiarize themselves with basic emergency planning, response and evaluation. Preparation is very important and will increase the margin of safety in the event of an emergency. Although the plan has yet to be used in a real situation, “It’s benefit is being prepared and knowing what to do in order to advise your constituents in case of an emergency,” says Denson Chatfield, director of police and safety and chairman of the emergency control committee.

The Emergency Control Committee and IU Northwest buildings’ representatives are persons in charge in the event of a major disaster. In the event of a disaster the Emergency Control Committee will report to a location designated as the Emergency Control Center (IUNPD located at north end of Tamarack Hall), unless the prevailing situation dictates otherwise. Each of the buildings representatives will be in charge of their building in the event of a major disaster until proper emergency personnel arrives.

In the event of a disaster, the warning may come from any of the following sources: commercial radio or television, NOAA radio, building fire alarm or sprinkler system, emergency siren, web/internet, private citizen, or IU Northwest police. It is recommended that several sources be monitored to assist in determining when emergency situations exist, since no one system can cover all circumstances.

Each IU Northwest building has its own specific EAP. The plan consists of 18 sections which outline actions that should be taken in the event of a major disaster. Of the 18 sections outlined, close attention should be paid to sections IV, V, and VIII. These sections include: Assignments and Responsibilities, Evacuation Routes and Meeting Places, and Responding to Emergencies.

Electronic copies of the IU Northwest EAP are available online at [http://www.indiana.edu/~riskmgmt/eap.htm](http://www.indiana.edu/~riskmgmt/eap.htm). Once you reach the site you need only to scroll down the page until you find the IU Northwest buildings listed and then choose the appropriate building. Additionally, there are colored maps posted in common areas campus-wide. These maps show the primary evacuation meeting areas for IU Northwest occupied buildings. Take the time to review the Emergency Action Plan so that you will be prepared for any type of emergency.

**The Emergency Control Committee**

Denson Chatfield, Director of Police and Safety and Chairman of the Emergency Control Committee

Kathryn Manteuffel, Manager of Environmental Health and Safety

**Child Care Center**- Karen Grabske

**Chiller Plant**- Bob Beilfuss

**Dental Education**- Rita Jablon, Donna Krause, Juanita Robinson, Belinda Williams

**Hawthorn Hall**- Cindy Bohman, Diana Dicks, Steve Fejdasz, Robin Jones, Shirley Karageorge

**Library Conference Center**- Candy Bushnell, Audrea Davis, Kathy Malone, Steve McShane, Tim Sutherland

**Lindenwood Hall**- Helen Harmon, Stephanie Shanks-Meile, Sandra Smith, Cookie Van Scoyk

**Mailroom**- Kevin Richwalski

**Marram Hall**- Spencer Cortwright, Birdine Gilliam, Julie Peller, K. Vinodgopal, Kay Washington

**Physical Plant**- Bob Beilfuss

**Professional Education/Medical Education**- Roman Dziarski, Brian Kennedy

**Raintree Hall**- Mark Hoyert

**Savannah Center**- Linda Anderson, Mary Lee, Susan Schaefer

**Sycamore Hall**- Garret Cope, Cathy Tallos, Janet Taylor, Joan Wolter

**Tamarack Hall**- Diane Robinson, James Tolhuizen, Gary Wilk

“Its’ benefit is being prepared and knowing what to do in order to advise your constituents in case of an emergency,” says Denson Chatfield, director of police and safety and chairman of the emergency control committee.
Adrienne Kochman, Ph.D., assistant professor of art history, presented a paper “Art Collecting in the United States Diaspora: Defining Ukrainian National Identity as an ‘ Outsider’” at the SECAC Southeastern College Art Conference in Little Rock, Arkansas in October, 2005. Her article “Ambiguity of Home: Identity and Reminiscence in Marianne Werefkin’s ‘Return Home, c.1909” appears in the journal Nineteenth-Century Art Worldwide. The article received support from an IU Summer Faculty Fellowship for Research. It can be accessed online at http://www.19thc-artworldwide.org/spring_06/articles/koch.html.

Steve Dunphy, Ph.D. recently received notification that his research article “Building Camaraderie Through Information Processing: The Wuzzle Picture-Puzzle Exercise” has been accepted for publication in The Journal of Information Systems Education (JISE). The JISE is ranked as “Excellent in Quality” on IU Northwest’s list of journals.

Tanice Foltz, Ph.D., associate professor of sociology, performed in the Vagina Monologues at the Star Plaza Theater on March 2. The play serves as a fundraiser for The Caring Place, a shelter for battered women in Valparaiso. The show raised more than $6,500 for the shelter. Foltz also recently attended the World Parkinson’s Disease Congress in Washington, D.C. to conduct research on drumming as it is used with Parkinson’s patients to improve mobility.

Indiana Governor Mitch Daniels has appointed Stephen G. McShane to a two-year term on the new Indiana State Historical Records Advisory Board. The board serves as the central advisory body for historical records planning and for grant projects funded by the National Historical Publications and Records Commission within the state of Indiana.

Four IU Northwest Labor Studies students and one library staff, Anne Koehler, spent the first week of February 2006 in Northern Canada learning about work and labor. For five days, they studied labor issues, and learned from Canadian counterparts about health care, labor parties, pension struggles and workplace problems from 200 rank and file Canadian workers. This program is one of two Overseas Exchange Programs sponsored by Labor Studies on the IU Northwest campus. Another IU Northwest Labor Studies student, along with eight others from around the state, traveled to Brazil on March 9, 2006 for an 11-day study tour in Southern Brazil, the state of Rio Grande do Sul. This exchange program is in its second year. Faculty sponsors William Mello and Ruth Needleman are working out arrangements for another study exchange during the Brazilian presidential elections in the fall. Interested students should contact the Labor Studies office at x6826.

Josy Petr, Ph.D., professor and lecturer, School of Nursing and Linda Delunas, Ph.D., associate professor, School of Nursing, have had their paper "It’s Not Just the Students: A Multi-faceted Approach to Improving NCLEX-RN Results" accepted for presentation at the prestigious National League for Nursing Education Summit in New York City. The Education Summit will take place in September 2006.


The IU Northwest Child Care Center recently earned national accreditation from the National Association for the Education of Young Children (NAEYC). To earn NAEYC accreditation, the Child Care Center conducted a self-study to determine how well it met certain criteria. After a few improvements, the program was observed by independent, professional validators and then reviewed by a national panel. The accreditation is for five years.
It really adds up: calculator tournament celebrates 30 years

By Alisha Throckmartin

Not many programs or events at IU Northwest have been around long enough to hit a milestone like celebrating 30 years, especially an event that requires participants to take an exam. But the math department was excited to host 45 students this year in their 30th Annual Calculator Tournament on March 4.

The students came from four elementary and middle schools in Lake and Porter counties, armed with pencils, graphing calculators and enough enthusiasm for math and science to spend a Saturday afternoon taking a test. For many of those students, it was a challenging time well spent. “This is my first time being in this tournament, and some of the problems were difficult,” says Johnathan Davis, a fifth-grader at Myers Elementary in Portage.

The exams covered problems in improper fractions, decimals, percentages and a bit of pre-algebra. While it may seem advanced for elementary students to tackle these kind of problems, these are the skills that are becoming increasingly important for students to possess at younger ages to be successful in their academic careers.

Program Coordinator Carolyn Conrad explains that the exams of today are nothing like they used to be. “You are considered behind the times if you don’t know how to use a graphing calculator,” she said.

Students used various calculators to solve problems on the exam.

College of Arts and Sciences
Third Annual Student & Faculty Conference

CALL FOR PAPERS!

On November 9-10, 2006, the College of Arts and Sciences will be hosting its third annual scholarly research conference showcasing research and creative activity by IU Northwest students and alumni, emeritus full-time and part-time faculty, and their colleagues from other universities. Students and faculty are invited to submit an abstract of up to 250 words on a topic of their choice for papers, posters, or artistic presentations. Pre-organized panels will be considered. Faculty may nominate students to present outstanding scholarship/creative work only after reaching agreement with the student. Student papers must be overseen by a faculty liaison that will provide appropriate mentoring and ensure that the papers meet disciplinary standards of excellence. Formal presentations may not exceed 15-20 minutes.

Abstracts should contain the following information:

- full name and title of the presenter
- title of presentation
- department affiliation
- name of faculty sponsor if applicable
- phone number
- email address
- equipment or supply requests
- agreement to read paper in 15 to 20 minutes
- a definitive abstract of between 200 and 250 words

The deadline for submitting abstracts is May 12th. Please submit abstracts to Lacey Finchum, Psychology Department, Raintree 141 or to lacwilso@iun.edu.

Citizenship in a 21st Century World

On February 24th and 25th, members of the Global Leadership Teams from the eight IU campuses gathered at IUPUI for the FACET Leadership Institute. The theme of this year’s conference was Citizenship in a 21st Century World. Invited speakers at the conference included Gillian Sorensen, Senior Advisor of the UN Foundation, and George Edwards, Director of the Program in International Human Rights Law at Indiana University School of Law – Indianapolis. Attendees also participated in pedagogical demonstrations and an interactive poster session showcasing global activities on each campus. Attendees from the Northwest campus included Committee Chair Robin Hass Birky (English) and members Charles Gallmeier (Sociology), Janice Grskovic (Education), Eva Mendieta (Modern Languages), Cynthia O’Dell (Women’s Studies and Psychology, and Ranjan Kini (Business).


ELA & RIF: Reading is Fundamental...and fun!

The Early Literacy Academy (ELA) at IU Northwest has two goals: increase literacy awareness in northwest Indiana and provide appropriate literacy training to professional caregivers and care providers for children up to six years-old. Through a grant from the Reading Is Fundamental (RIF) program, the ELA has been able to provide $30,000 worth of high-quality books for Gary children and families served by the ELA to borrow. The Lending Library program distributes books to children that attend school at one of 14 area schools. All participants receive a book, once in the spring and twice in the fall. The children also participate in motivational activities that encourage literacy and get them excited about reading.

The second part of their mission statement comes to life through their literacy workshops. These teach adults how to introduce reading to children at early ages. They are taught various techniques in training, coaching, and mentoring that are used in learning activities which promote early literacy in childcare settings. The program also provides literacy awareness and education for parents. The Early Literacy Academy offers workshops at various times and locations. Registration is done through the Academy. For registration or more information, contact Deborah Culver at 219-980-6586 or email dculver@iun.edu.

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Northwest News is published each month by IU Northwest’s Office of Marketing and Communications (OMC). We invite you to send your comments and story ideas to: Northwest News, Sycamore Hall, rm. 203; newsnw@iun.edu; 219-980-6685; fax: 981-4244; or download a submission form at: www.iun.edu/~marcom or www.iun.edu/~newsnw.

MAY CALENDAR

40th Annual Commencement
Thursday, May 11  6pm
Genesis Center, Gary, IN
IU Northwest will graduate its’ 40th class during commencement ceremonies. Call Linda Sharma at 219-980-6800 for more details.

Holland Tulip Festival Trip
Saturday, May 13
Holland, Michigan
Take a trip on the Tulip Trolley and see the tulips and all the exciting places at the Holland Tulip Festival. Transportation and tickets are $70. For more information contact Garrett Cope at 219-980-6554 or email gcope@iun.edu.

Summer I Classes Begin
Monday, May 15
Students return to class for the first summer session.

Memorial Day- Campus Closed
Monday, May 29

Walgreens named “Employer of the Year” at annual job fair

The Office of Career Services is pleased to announce that their annual job fair was a great success. This year they had 53 employers attend and more than 370 candidates. They also honored Walgreens as their Employer of Year in recognition of their efforts to provide internships and part-time and full-time employment (management trainee) opportunities to students and alumni. They were also recognized for their financial contributions to the campus. Walgreens has five internship slots to fill every summer and has agreed to guarantee two internship slots solely for IU Northwest students.

Welcome to the newest members of the IU Northwest community:
Jingjin Fang, technical staff, Med.Ed.
Glen Wurglitz, adjunct faculty, Med. Ed
Taeok Bae, faculty, Med. Ed