United Way grant funds new Non-Profit Institute

By Alisha Throckmartin

Every non-profit organization knows that in order to effectively serve their clients, donations and grants are vital to their survival. What many don’t know is how to write proposals, find larger sources of funding and how to develop strategies that will allow them to meet their goals. In realizing the need for a centralized source of education, training and support, IU Northwest has partnered with the Lake Area United Way (LAUW), the Northwest Indiana Quality of Life Council and GRANTS, Inc. to establish the new Non-Profit Institute, which along with GRANTS Inc., is now housed in the IU Northwest library.

The $150,000, 3-year grant will allow for public service support, targeted education and training, support for grantsmanship, organizational development and ways of finding new means for non-profit sustainability. “The need is very clear for a grantsmanship center,” says Sue Eleuterio, executive director of GRANTS, Inc, “We will be a clearinghouse of information for non-profit organizations in this region.” Created in 2003, GRANTS, Inc.’s mission is to provide grant writing and organizational skills. Grantwriting workshops will now be headed by the Institute, but GRANTS Inc. will provide necessary support.

The location of the Institute is surely one of its’ most beneficial features. Patricia Lundberg, Ph.D., project director of the Non-Profit Institute LAUW grant at IU Northwest and the executive director of the Centers for Cultural Discovery and Learning and Sustainable Regional Vitality, is excited about the opportunities that will be available to constituents of the Institute. “Being in the library allows the public to have greater accessibility to software, librarians, materials and Institute and GRANTS Inc. staff. We have neutral spaces for meetings and roundtables that will foster collaboration rather than competition,” said Lundberg. For more information contact program assistant Tashena Lollis at x 5629 or email trlollis@iun.edu.

Nursing grads post exceptional state board pass rates

The IU Northwest School of Nursing recently announced that the 2005 graduating classes in both the associates and bachelors degree programs posted some of the highest National Licensure Registered Nurse Examination rates in the state. The two-year associate degree program ranked third state-wide with a pass rate of 93.18%, while the four-year bachelor degree graduates ranked eighth with a 90.91% pass rate.

These numbers greatly surpassed the national averages of 85% and 81% respectively. Just six years ago, the pass rates were in the 50th percentile. Linda Rooda, Ph.D., dean of nursing and health professions, contributes much of the exceptional pass rates to the faculty and staff whose hard work and intensive intervention plan -which was supported by commitment to excellence funds- in making an incredible difference to the success of this years graduates. “I am so proud of our 2005 graduates and our faculty. These are the highest rates we have had for some time. Such success results from hard work on the part of both the students and faculty,” said Rooda.

By the numbers:

**Associates degree programs**
- Ivy Tech Muncie: 94.74%
- Bethel College: 93.88%

**Indiana University Northwest: 93.18%**

**Bachelors degree programs**
- Indiana University Southeast: 100%
- University of Evansville: 100%
- Bethel College: 93.75%
- Valparaiso University: 93.75%
- Indiana University @IUPUI: 93.12%
- Ball State University: 92.86%
- Indiana University SB: 91.49%

**Indiana University Northwest: 90.91%**

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Upcoming Events

Evaluating Online Programs
Wednesday, March 8 11:00 – 11:50 am
Presenter: Charles Dziuban, Ph.D., University of Central Florida.
This session is part of “2nd Wednesdays@Noon”, a virtual brownbag series about teaching with technology offered by IHETS.

Service–Learning Course Construction Workshop
Friday, March 24 1:00 – 4:00 pm
Dr. Steven Jones, coordinator of the Office of Service Learning at IUPUI's Center for Service and Learning, will facilitate the session designed to introduce you to the concept of service–learning and help you get started developing a service–learning course. You are encouraged to bring the syllabus for a course that you think would be a good candidate for a service–learning course.

Navigating the IU Grant Process
Friday, March 31 9:00 – 11:00 am
Presenter: Marie Czach, Ph.D., director of Sponsored Programs
The purpose of this workshop is to explain the grant process within the IU system to help new and other interested faculty be more successful in the grant writing process. The role and function of the IU Northwest Office of Sponsored Programs will be discussed.

For more information or to register for any of these sessions, please visit the CETL website at http://www.iun.edu/~cetl/

Laptop Recipients
CETL would like to congratulate the faculty recipients of the 2nd round of the UITS Faculty Notebook Computer Program at IU Northwest:

Mary Ann Fischer, Ph.D., Psychology
Tanice Foltz, Ph.D., Sociology
Janice Grskovic, Ph.D., Education
Richard Hug, Ph.D., SPEA
M. Thandabantu Iverson, M.S., Labor Studies
Vesna Kilibarda, Ph.D., Mathematics
Taylor Lake, Ph.D., Communications
Robert Mucci, Ph.D., Anthropology
Karl Nelson, Ph.D., Psychology
Scooter Pegram, Ph.D., French
Saleem Rasheed, Ph.D., Education
Timothy Sutherland, M.S., Library
James Thomas, M.B.A., Accounting

The Tech Corner
Technology Information for Teaching and Learning

CETL receives questions and suggestions each month regarding technology for teaching and learning. Here are some of the recent discussions we’ve had...

Centrally Served: Have you ever gotten a frantic phone call from a student who couldn’t submit a test? If the test was only opened for a specified time period, one of the reasons might be the closing time in the settings. Oncourse is housed on a central server located downstate so the official clock is on Bloomington time. If you set the end of submissions to occur at 5:00 pm, students will only be able to submit assignments until 4:00 pm IU Northwest time. So, the next time you set a time in Oncourse, make sure you use Bloomington time.

Click it: If you’re looking for a way to engage students in your classroom, you might want to take a look at student response systems. Clickers, as they are often called, are hand-held, remote response pads used by instructors to poll students. A similar system was used on the game show “Who Wants to be a Millionaire?” for the contestants to poll the audience members. By using clickers in the classrooms, instructors are able to obtain student feedback in an engaging, non-threatening manner.

For more information on technology for teaching and learning, contact Jodie Reminder (jreminde@iun.edu).
During the November, 2005 retreat the Strategic Planning Team (SPT) decided to streamline the implementation process of the Shared Vision goals. This will allow for a more efficient and direct communication system between the administration and campus constituents and integrate the reporting system currently in place.

In the past, there were committees with a committee chair for each outcome. Now, there will no longer be committees, rather, there will be committee structures such as the Faculty Organization, to perform the tasks that fall within the perimeters of their groups.

Vice chancellors from each unit will now oversee the implementation of the outcomes in their respective divisions and report to the chancellor. “The campus has integrated the implementation of the strategic plan outcomes into its’ administrative structure,” said Anna Rominger, J.D., interim vice chancellor for academic affairs, “and this is more closely related to the normal operations of the institution.”

The committee, as well as the chancellor, believe that changing to a more centralized structure will ultimately be a better use of our resources while allowing more members of the campus community to actively participate in the work of the Shared Vision program.

For more information on the Shared Vision please visit www.iun.edu/vision/. For information on the SPT please visit www.iun.edu/~spcnw/.

Former IU basketball star Landon Turner was on hand to sign copies of his new book at the Redhawks v. Moody Bible College game Feb. 2. Kids from the local Boys and Girls Clubs of America also had the opportunity to meet Turner and get autographs.

Army PFC Shoshana Johnson, America’s first black female POW, spoke to a full house in the Tamarack Theatre Feb. 8. Johnson, a single mother of two, spoke about her decision to join the military, her capture in Iraq and how she has adjusted to her new status since returning from the war. Afterward, Ms. Johnson held a question and answer session with members of the audience.

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Anja Matwijkiw, Ph.D., assistant professor of ethics, was interviewed by the *Northwest Indiana Times* in December, 2005. The interview, “Ethical Leadership,” addressed her involvement in the designing of the Ethics Pledges for Lake County, as well as the Code on Ethics and Values which is a collective document for Crown Point, Highland and Munster. Her work on this material was rewarded with a Fellowship from the Center for Sustainable Regional Vitality in January, 2006.

Subir Bandopadhyay, Ph.D., professor of marketing, appeared on the television program “Pocket Change” on Jan 16, 2006. The program was on WJYS (Channel 62).

Alan Barr, Ph.D., professor of English, has just had his article “Mourning Becomes David: Loss and The Victorian Restoration of Young Copperfield” accepted by the *Dickens Quarterly*. This is the same scholarship he presented at the November COAS research conference.


Tin-Chun Lin, Ph.D., assistant professor of economics, has been notified that his article, “Investment Tax Credit Policy and Business Behavior” has been accepted for publication in *The Journal of the Indiana Academy of the Social Sciences*, which is a referred journal.

Samuel Flint, Ph.D., assistant professor of public affairs, had his article “Ensuring Equal Access for Medicaid Children” published in the February issue of the *Health and Social Work* journal.