Annual Convocation highlights campus achievements

So much can be accomplished in just 365 days. Hard work is rewarded, long-envisioned goals are achieved, and people of a community connect in ways that enable them to strengthen and enhance the foundation of their relationships, which in turn produces a healthy and positive environment.

On September 21, Chancellor Bruce Bergland presided over the annual campus convocation which highlighted the successes of the past year at IU Northwest. Academic accomplishments were recognized, personal achievements were lauded and the chancellor reported on the progress of IU Northwest’s centers and programs. Updates were given as well on various departments and happenings on campus.

The chancellor reported that much progress has been made towards fulfilling our Shared Vision. All of the goals set for 2004 were met, and all of the outcome committees are already working on the next phases of their respective objectives.

A recurring theme during the convocation was how our diversity is celebrated as one of IU Northwest’s most unique characteristics. And it is because of that diversity that we are able to support projects such as Diversity Landmarks and the Diversity Programming Group, which recently sponsored South Asia Day and works to provide a wide array of cultural activities and programs.

The offices of financial aid, admissions, the registrar and bursar have all achieved successes in providing student-centered services that have resulted in fewer complaints and shorter wait times for those services. In addition, admissions now offers a College Prep 101 program and financial aid has a call center to help manage the heavy call volume they receive.

The Office of Marketing and Communications continues to keep the campus community informed on issues that affect them. The Northwest News is published monthly for all faculty, staff and administration. The bi-annual Northwest Magazine has been successful in promoting IU Northwest to the external community.

IU Northwest is proud to have its first Presidential Scholar, freshman Richard “Rick” Silaj. Silaj was chosen for his exemplary academic and extracurricular achievements, and chose IU Northwest to begin his college career.

Purchasing successfully negotiated a contract with a new food service provider, who will operate both the cafeteria and the library cafe.

Touting the aesthetic qualities of the campus, Chancellor Bergland praised the work of Diane Cutler and the grounds crew for the beautiful landscaping and grounds maintenance, which provides a visually impressive environment. In addition, the new Sculpture Garden created by artist Neil Goodman and designed by architect Cynthia Bergland, is near completion and provides yet another attractive and inviting gathering place on campus. And finally, the Moraine Center is getting a much needed, modern makeover with new carpeting and furniture.

The efforts of so many departments working collectively towards a common goal enhances the campus climate and makes our school a place where students will want to not only get a quality education, but get involved in campus life. Improvements and additions to the physical environment of the campus make a positive impression on visitors and make a real difference in how students feel about the quality of their college experience.

The recent Weed and Seed designation of the Glen Park area is seen as a great opportunity for the university to work with area agencies who will now qualify to apply for federal grants to improve the neighborhoods surrounding the campus. This will allow IU Northwest to take an active role in ‘seeding’ the community with quality educational and community outreach programs. The chancellor thanked Mary Lee for her tireless efforts, which helped the Glen Park area to receive the designation.

This year, the library will celebrate its 25th anniversary in the Library Conference Center building. The library houses some of the school’s most valuable learning resources. It provides exceptional databases for research, advanced technology for learning and a quiet, comfortable atmosphere. Information age services such as wireless connectivity, additional subscriptions to full text databases, multiple database searching through “OneSearch” and an electronic newsletter are just a few ways that the library provides students technological tools for success.

The Early Literacy Academy, in collaboration with Reading is Fundamental (RIF), will be distributing 9,000 books this fall to Gary school children free of charge.
Campus celebrates South Asia Day

Indian dancers perform for the campus crowd during South Asia Day. These dancers were one of several groups who performed Indian-style dances.

South Asia Day was held Thursday September 22. Students, faculty and staff were treated to authentic Indian cuisine, courtesy of Pandoor restaurant, as well as original Indian dances and music. The event was one of many on campus that serve to broaden cultural awareness and expand multi-racial understanding.

IU Northwest welcomes new faculty and staff

New Faculty Members
Francina Conard
Dana Dodson
Samuel Flint
Linda Galocy
Jacqueline Huey
Julie Jackson
Bradley Johnson
Nikki Kattenbach
Sharon Lakia
Yun Myung Oh
Saleem Rasheed
Sheila Trzcinka
Kevin Walsh
Derek Walter

New Staff Members
Mary Hackett
Tashena Lollis
Denise Witczak
Debra Culver
Jana Szotek
Sherri Clark
Christine Brietic
Charlie Brooks
Alisha Throckmartin
Carolyn Conrad
Kwanita Noble
Marcellita Murphy
Frederick Jackson
Evelyn Gilbert
Kelly Manning
Jodie Reminder
Jennifer Gregory

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Besides reporting on campus successes, the convocation was also an opportunity to introduce the new faculty, staff and administrative personnel to their coworkers. Interim Vice Chancellor of University Advancement Fred DeHaan, Vice Chancellor of Administrative & Fiscal Affairs Marilyn Vasquez and Director of Student Life Linda Anderson, on behalf of Vice Chancellor Ernest Smith, all introduced new faculty and staff members to the audience. Interim Vice Chancellor Anna Rominger announced the many awards bestowed upon faculty, staff and students this past year and presented the 2006 initiatives.

Chancellor Bergland gave a brief synopsis of a few of the achievements of IU Northwest’s schools and centers:

**College of Arts and Sciences**

COAS held its first Annual College of Arts and Sciences Research Conference, featuring research papers and panels by more than 50 faculty and students.

Fine Arts/History major Renae Ricks-Miller was commissioned to paint a portrait of IU Board of Trustees member Dr. Clarence Boone.

**Nursing and Health Professions**

The new state-of-the-art Nursing Learning Resource Center opened which features lab equipment and instruments donated in part by Hill-Rom Industries and Data Scope.

Radiologic Sciences now offers a BS in Diagnostic Medical Sonography, which will train students to become ultrasound technicians. Equipment for the program was donated by both Methodist Hospital and St. Anthony’s Hospital.

2005 Nursing graduates passed the National Licensure Registered Nurse Examinations with exceptional rates: 93% for associate degree graduates and 91% for baccalaureate degree graduates. These numbers greatly surpassed the national average of 81% and 85%, respectively. Just six years ago these rates were in the 50th percentile. “IU Northwest’s pass rates are among the highest in the state this year. The faculty and staff are very excited and proud of this accomplishment. Their hard work and intensive intervention plan supported by commitment to excellence funds has made an incredible difference,” noted Dean Linda Rooda.

**School of Public and Environmental Affairs**

SPEA recently completed its self-study in preparation of a visit from NASPAA, which awards accreditation in the spring.

**School of Continuing Studies**

Recent graduates have entered law and medical school, and some have found success as members of the Broadway cast of The Lion King.

Non-credit segments of Continuing Studies have enjoyed several great opportunities including the expansion of Senior University, the addition of East Chicago School Title 1 students to Kids College and the growth of the Lifestyle Enrichment program to more than 1,800 participants.

**Center Grants**

The Center for Cultural Discovery and Learning (CCDL) awarded $35,000 in faculty fellowships for research and creativity this year and the Center for Sustainable Regional Vitality awarded $35,000 for faculty fellowships and $15,000 for internships and community partnerships.

Tim Sutherland’s National Spatial Data Infrastructure Grant, is this year’s Sponsored Programs Office most significant accomplishment. This grant was awarded by the U.S. Geological Survey. More than 48 community and civic entities are partners in this project.

These achievements serve to reinforce the high academic standards that have been set at IU Northwest, not only for students but for faculty as well. When lofty goals are set for educational excellence, they are obtained through the diligence, determination and total commitment of those who have dedicated their lives to teaching others. The annual convocation is an excellent tool in keeping employees updated and aware of what each department is doing so that the university as whole can celebrate the successes that make IU Northwest a first rate institute of higher learning.

### What’s next for IU Northwest?

- COAS will be reviewing general education goals and updating the standards for student performance.
- The School of Business and Economics is redesigning its assessment system, and will be moving into the new office building in Spring 2006.
- A new calendar of events featuring monthly faculty lectures has been developed.
- Courses are now being offered at the Academic Learning Center in Merrillville.
- IU Northwest is also investigating a reciprocity agreement with Illinois that would allow out-of-state students who live along the border to attend here at in-state tuition rates.
- Efforts are being made to possibly sponsor student exchanges with Spain.
- The new Medical/Professional building will be home to a new nurse managed clinic.

**Division of Social Work**

This year, the Division of Social Work was re-accredited for a full eight-year cycle.

**School of Business**

The School of Business achieved accreditation by the Association to Advance Collegiate Schools of Business (AACSB) for its’ undergraduate and graduate programs. Only 13 schools of our size in the country and 15% of schools worldwide have received this accreditation.

Fundraising efforts are also underway to enhance the Student Managed Investment Fund. This program gives students hands-on experience in stock trading and investment management.

**School of Education**

In April, the School of Education hosted a state and national accreditation visit, which will result in the school being awarded continuing accreditation status by the NCATE Unit Accreditation Board this month.

### Attendees of the annual campus convocation enjoy a buffet reception in the Savannah Center corridor.
2004-2005 Faculty awards, tenure and promotions

Tenure and promotion to Associate Professor
Adrian Garcia
Kristin Huysken
Jacqueline Mullany
Susan Zinner

Promoted to Full Professor
Subir Bandyopadhyay
Mark Hoyert
Charlotte Reed

Teaching, research and/or service Awards

Outstanding Faculty Scholarship/Creativity Award, Ana Osan and Julie Peller
Outstanding Service Activity Award, Chuck Gallmeier
Founder’s Day Teaching Award, Mark Hoyert
Founder’s Day Teaching Award for Associate Faculty, Jacqueline Zalewski
Faculty Colloquium on Excellence in Teaching (FACET) Award, Vesna Kilibarda
Trustees Teaching Award
Stephanie Shanks-Meile
Scooter Pegram
Karl Nelson
Lou Needleman
Lori-Montalbano-Phelps
Zoran Kilibarda
Mark Hoyert
Chuck Gallmeier
Tanice Foltz
Bill Dorin

Professional and Clerical Staff Awards

Outstanding Professional Staff Award, Kathy Malone
Outstanding Clerical Staff Award, Angelina Stojanovic
Outstanding Service Maintenance Award, Sharon Villarruel
Years of Service Awards
Dawn Ilgenfritz, 30 years
James Lane, 35 years

Outstanding Student Service Award
Jacqueline Guevara, ALMA (Latino Student Organization)
Mary Nolan, Spirits, (Literary Magazine)

2004-2005 Recipients of the Center for Cultural Discovery and Learning Fellows and Research Awards
Subir Bandyopadhyay, “Sickle Cell Anemia: How to Develop an Effective Communication Strategy to Influence Potential Donors and Volunteers;”
Steve McShane and Gary Wilk, “Lake Michigan’s Steel Shores: The Heritage of Steelmaking in Northwest Indiana;”
Ruth Needleman, “Documentary Film on Swingshift College” with WYIN
Scooter Pegram, “Representations of Identity and Sentiments among Latino Teenagers and Young Adults in Northwest Indiana.

Spring-Fall 2005 Cycle of award winners for the Center for Cultural Discovery and Learning
Bill Buckley, Best of IUN Student Art, Photography, Creative Writing from Steel Shavings and Spirits;
Earl Jones, “Midtown—The Central District: The Historic Black Community, Gary,” a map tour guide, and CD;
David Klamen, Campus Art Exhibition in connection with his Public Art Mural Project;
Jim Lane, Gary, Indiana’s First Hundred Years, 1906-2006, a special issue of Steel Shavings with a CD;
Ruth Needleman, intern and costs associated with Documentary on Swing Shift College;
Tim Sutherland, Cultural Data Base and Asset Maps using GIS: Cultural, Natural Area, and Demographic Maps.

2004-2005 Center for Sustainable Regional Vitality Fellows
Subir Bandyopadhyay and Ranjan Kini, the development of a strategic marketing decision to support system for transportation, distribution, and logistics industry;
Mary Ann Fisher, Karl Nelson, and Susan Zinner, a study of decision-making pertaining to healthy eating and physical activity among adolescents in Northwest Indiana;
Erin Argyalian, Kris Huysken, and Zoran Kilibarda, a study of an inland dune system and impacts of past climate change and implications for flooding, soil erosion, beach erosion, E-coli, and heavy metal contamination of waterways;
Julie Peller, a study of oxidative remediation of atmospheric organic contaminants in Northwest Indiana;
Surekha Rao, the development of a ‘green’ quality of life human development index or a sustainable regional development index;
Tim Sutherland, the development of a database pertaining to environmental issues and concerns.

Fall 2005 Center for Sustainable Regional Vitality Fellows
Erin Argylan, Zoran Kilibarda, Kris Huysken, Steven Brown, for investigating the relation between surficial geology on community sustainability in northern Indiana, with external partner and student interns
Carl Marfurt and Pat Bankston, to increase the number of college students entering healthcare professions in northwest Indiana by offering them research laboratory experiences
Ellen Szarleta-Yancy, for evaluation and analysis of strategies for linking brownfield and greenfield development in the region, and for organizing a regional meeting of Indiana policy makers
Denise Travis, for service-learning opportunities with vulnerable populations.

Please note: Fall 2005 Center for Sustainable Regional Vitality fellows awards all have student internships and external partners associated with their research projects.
Tenth annual Mini Medical School Series to focus on obesity

Indiana University and Methodist Hospitals are offering workshops on Defeating the Epidemic of Obesity in northwest Indiana.

Approximately 300,000 Americans die each year because of preventable weight-related health problems. The epidemic of obesity-related disease has hit Northwest Indiana residents particularly hard since more than two-thirds are overweight or obese. Community members who are interested in learning about health issues surrounding obesity are invited to attend a free four week session Mini Medical School Workshop on Defeating Obesity sponsored jointly by Indiana University and Methodist Hospitals. In its tenth year, the unique and popular Mini Medical School will be held on four consecutive Wednesday evenings in October. Each session will feature an in-depth, informative look at one of today’s most important health topics.

“In addition to training Indiana’s future physicians, we have made a commitment to provide medical and health information to the citizens of northwest Indiana. In past years, hundreds of northwest Indiana residents, from more than twenty different communities have attended this public lecture series. This year because of an education grant from the northwest Indiana United Way organizations we have partnered with the IU School of Nursing-Northwest and Methodist Hospitals. Together, we can help residents of northwest Indiana better understand the risks associated with obesity and empower them to take control over their own health,” states Director and Assistant Dean of the IU School of Medicine Northwest, Dr. Patrick Bankston.

Dr. Linda Rooda, dean of the IU Northwest School of Nursing and Health Professions, and project director of this year’s workshop adds “this year, each of the Mini Medical School sessions will present different, health-related discussions on obesity. The lectures by leaders in northwest Indiana healthcare are designed to be fun and informative to a general non-student audience. Those who attend all four of the Mini Medical School sessions will receive a certificate of ‘graduation’. Participants who ‘graduate’ from the Mini Medical School will not be medical doctors, but they will be able to make important decisions about their own health and the health of their families.”

The Mini Medical School sessions will be held from 6:30-8:30 p.m. in the Savannah Center at Indiana University Northwest. The sessions and parking are free and open to the public. There will be ample time for questions from the audience and complimentary healthy refreshments will be provided.

Registration for one or all of the lectures is easy and free. Call 219/981-5655 (or 980-6550) to reserve a position in the class, or for more information.

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The Mini Medical School Fall Workshops

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<thead>
<tr>
<th>Date</th>
<th>Workshop Title</th>
<th>Lecturers</th>
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<tbody>
<tr>
<td>October 5</td>
<td>What and How you eat DOES make a difference.</td>
<td>Katherine Lipari and Chef Ray Flores</td>
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<tr>
<td>October 12</td>
<td>Save the Children! Advice from a children’s doctor about the threat of childhood obesity</td>
<td>Dr. Steve Simpson, Gary Pediatrician</td>
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<tr>
<td>October 19</td>
<td>21st Century Epidemic: Obesity and Metabolic Syndrome: A heart doctor discusses obesity, diabetes and cardiovascular disease</td>
<td>Dr Andre Artis, Merrillville Cardiologist</td>
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<tr>
<td>October 26</td>
<td>The Surgical Option—Bariatric Surgery and Obesity.</td>
<td>Dr. Paul Stanish, Methodist Hospitals Center for Weight Loss Surgery</td>
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IU launches new university-wide planning, institutional research and accountability effort

As one of the largest and most complex research universities in the nation, Indiana University has established a new, university-wide coordinating office to improve accountability and management of public and private resources through improved planning and institutional research.

Victor M.H. Borden, currently the associate vice chancellor for information management and institutional research at Indiana University Purdue University Indianapolis (IUPUI), became IU associate vice president for university planning, institutional research and accountability, effective Sept. 1.

"Today’s announcement fulfills one more objective that I quickly realized was needed after my appointment as president, particularly for an institution as large and as complex as ours," said IU President Adam W. Herbert. "IU requires an even more sophisticated and effective planning and institutional research capacity to support institutional advancement across eight campuses, while being an effective steward of both public and private resources."

Borden said new office, called the Office of University Planning, Institutional Research and Accountability, will coordinate a network of existing capacities, which will be combined with links to relevant research centers and will take advantage of faculty expertise across the university. University Information Technology Services, University Enrollment Services, the University Budget Office and Financial Management Services will be strategic partners.

In addition to establishing the university-wide office, an institutional research council will be formed to ensure continuous communication and responsiveness among the IU campuses.

Borden earned a bachelor of arts degree in psychology and sociology from the University of Rochester and a master of science degree and a doctorate in psychology from the University of Massachusetts-Amherst.
Symbolizing the building of relationships, maintaining current ones and helping others across in the future, 10 students walked across a wooden bridge in a graduation ceremony of the IU Northwest Institute for Innovative Leadership development program at a reception held at Avalon Manor in Merrillville.

The graduates of the program are now members of the Institute for Innovative Leadership. Each student completed two consecutive semesters of leadership training and networking with business and community leaders. Activities included workshops, weekly small group discussions, working with mentors and individual counseling. As members, each will continue to be involved in the services and activities of the Institute.

“You will never meet a more enthused, talented and busy group of people. Not only are their schedules filled with work, education, family and community commitments, they have dedicated themselves to a continuing role in leadership,” said Keith Kirkpatrick, executive director of the Institute.

The Institute for Innovative Leadership is a partnership between Indiana University Northwest and northwest Indiana’s community and business leadership throughout all sectors. The program is designed to create a binding link between experience and leadership practice. Building leadership by linking today’s community leaders with talented students who learn and grow from seasoned wisdom, practiced skills, guided introspection, observed modeling and broadened experience. All IU Northwest juniors, seniors and graduate students from any area of study are eligible to apply and are selected through a competitive interview process. The program is open to anyone who is characterized as an individual who has high potential, is goal-oriented, and is a high achiever. Individuals demonstrating leadership, vision and motivation are prime candidates for acceptance into the institute.

For more information, please contact the IU Northwest Institute for Innovative Leadership at (219) 981-5631.

Congratulations to the following students who successfully completed the program:

Curtiss Asbell, St. John
Carrie Hobbs Guiden, Schererville
Arvis Johnson, Gary
Kimberly Kintz, Schererville
Golean Meadows, Merrillville
Willy Okwara; Merrillville
Sharon Row, Crown Point
Sandra Hall Smith, Merrillville
Joyce Taylor, Gary
Theresa Valade, Chesterton

A graduation ceremony was held at Avalon Manor for the most recent graduates of the IU Northwest Institute for Innovative Leadership development program.
Cathy Hall has been appointed as the new Coordinator of Special Retention Programs. Cathy had been a lecturer and coordinator for Swingshift College and Labor Studies.


Charlotte Reed, Ph.D., has been re-elected to the International Alliance for Invitational Education Board of Trustees for the 2005-2007 term. The term will run through the Leadership Conference of 2007.

Jane Kiser, assistant professor of labor studies, was awarded the Service to Labor Award by the Northwest Indiana Federation of Labor, AFL-CIO. The award is given to those who assisted organized labor in improving the quality of life for workers throughout the region. Her 2004 research on the inadequacies of healthcare insurance for riverboat workers resulted in the successful bargaining of better healthcare coverage for these workers.

Ernest F. Talarico, Jr., Ph.D., assistant professor of anatomy and cell biology in the Indiana University School of Medicine-Northwest, was invited to speak on behalf of the Central Florida Lions Eye Research Institute and Eye Bank at the 2005 20th Anniversary Annual Association of Nurses Endorsing Transplants Conference, October 13 - 15. He spoke on the use of donor tissues in eye/vision science research in a presentation titled Eye Donation and Research: Cutting Edge Research in Vision Science - the Cornea & Retina.

George Bodmer, professor of English, was an invited speaker in September at the George MacDonald Centenary Conference at Baylor University in Waco, Texas. He spoke on "Victorian Illustrators of George MacDonald and Lewis Carroll." In April, he delivered the paper “Paul Rand: A New Picture Book Alphabet” at the Critical Approaches to Children's Literature Conference, in Nashville, Tennessee.

St. Anthony's Hospital donates ultrasound machine

The IU Northwest ultrasound program received a vital contribution from St. Anthony’s Hospital in Crown Point with the donation of an Accuson XP sonography machine.

Sharon Lakia, lecturer in radiologic sciences, says the donation has been a valuable learning tool for her students. “It is used for hands-on lab training that really gives students a feel for how the machine is used,” says Lakia. The Accuson XP is used by sonographers to perform various ultrasounds, which unlike radiography, uses only sound waves in order to produce internal images of the human body. The program also received a MedSim machine from Methodist Hospital, which utilizes software that produces different internal images in a mannequin on which the students can practice.

Students in the program can earn a Bachelor of Science degree in radiologic science, which prepares them for state boards and accreditation. There are 2 tracks in the program, one for healthcare professionals, and one for non-healthcare professionals.

Lakia says that there is a good demand for sonographers who are employed in private practices, hospitals, clinics and diagnostic centers. “There are jobs out there for qualified sonographers,” she says.

Notes of Distinction

Moderated by Garrett Cope
Tuesday October 25th
4:00-5:30 p.m.
Library, second floor

Guest Speakers:
Dr. Edward Williams, Director of Community & Governmental Affairs, Resorts Casino, East Chicago
Dr. Williams will talk about the casino, what it offers, who patronizes it and its role in the community.

Dr. Earl Jones, Department of Minority Studies, IU Northwest, Gary
Dr. Jones will discuss plans that his committee is working on to create a historic community in a section of Gary.

“Conversations”
Early Literacy Program looking for volunteers

The IU Northwest Early Literacy Program will be distributing 9,000 free books to children in Gary. The goal is to attract 200-250 preschoolers and their parents to each distribution site. Each site distribution event will last approximately two hours. Volunteers are needed to help staff these sites.

Please contact Deborah Culver at x6586 or email dculver@iun.edu for more information.
Chancellor Bergland reflects on Shared Vision progress

By Alisha Throckmartin

As Chancellor Bruce Bergland reflects back on the successes of the Shared Vision initiative, the sense of pride he feels about the program and its achievements does not escape you. He has enjoyed the successes of the project thus far, and realizes that any setbacks it has endured have occurred only because of a desire to succeed quickly.

The project began in 1999, shortly after Bergland became chancellor. He had experienced success with a similar initiative during his tenure at the University of Colorado Denver. Even during the interview process for the chancellor position it became clear to him that northwest Indiana possessed immense natural diversity, a “built-in niche” that needed to be explored and utilized in a positive way.

The chancellor immediately established goals for the initiative, but left no doubt that it would be a collaborative effort on the part of many. Bergland knows that people take pride when there is a sense of ownership. He wanted to get people involved in creating IU Northwest, not as just a better institution of higher learning, but as a cultural center for the northwest Indiana region. And he made it clear, this would not be a one-man-show.

With more than 800 members of the campus and external community working together in small task forces, a set of uniquely identified goals and actions were developed that created a productive and proactive atmosphere on campus. “If we can move towards these goals, this university will be an exciting and dynamic learning environment,” says Bergland.

The overall concept is easy to understand: grow with the changing dimensions of the university, provide excellent service, promote diversity, embrace cultural differences, and most importantly, improve the way campus community members treat each other.

While the successes have been rewarding, there were some initial setbacks that, in hindsight could have easily been avoided. “We could have been more deliberate, less expansive in the beginning,” the chancellor says. The initiative had set a goal to get two endowed professorships. While they did obtain one, the chancellor feels that ensuring early success was crucial in gaining continued support for the program.

Now in the sixth year of the project, Bergland is both appreciative and impressed with the campus support for the Shared Vision. He is sure that those involved, whether from the very beginning or those who have joined later on, have seen the positive rewards the university has enjoyed. The desire on campus to see the project to fruition is evident by the very fact that participation on the task forces is strictly voluntary.

In 2003, revisions were made to bring the initiative more in line with the changing needs of the university community. The willingness by members of the task forces to recognize the need for change, even in midstream, demonstrates that they are very aware that their duties go beyond simply implementing new programs and procedures.

Chancellor Bergland is excited about what the future holds for the Shared Vision project and knows that there is still much to be done. “We have to continue etching the initiative into the awareness of the people on campus,” he says.

2005 Strategic Planning Outcomes and Chairpersons

Outcome #1 David Klamen
In the context of academic excellence, IUN has a shared definition of love of ideas, and achievement and engagement in learning, scholarship, discovery, creativity, and service for students, faculty, staff and administration.

Outcome #2 Dorothy Ige
Academic programs and relevant support programs have identified criteria to assess student preparation for lifelong learning, ethical practices, developing successful careers and effective citizenship.

Outcome #3 Ken Coopwood
The IUN community will have knowledge of and be accountable for the IUN Statement of Principles and the Shared Code of Conduct.

Outcome #4 Denise Travis
IUN will be using a formalized process for recruiting, retaining, and developing diverse faculty (FRAME) and will have developed a similar process for staff and administrators, in support of academic excellence.

Outcome #5 Anna Rominger
Support Programs will have been prioritized. All decisions will have been made on all academic programs in the third tier.

Outcome #6 Patricia Lundberg
Within the context of our unique identity, IUN will have a shared understanding of the measurable characteristics that identify excellence in any academic program or support service.

Outcome #7 Ernest Smith
All units will articulate and communicate a sustainable service philosophy that is aligned with the Student Centered Principles and will have developed ongoing individual and unit measurements that document alignment.

Outcome #8 John Becker
A needs assessment will be conducted in a third county for engagement; an inventory of IUN’s collaborative/cooperative activities in lake, Porter and LaPorte counties will be completed; A plan for sustaining outreach in Newton County will be developed; and Program activity in Starke County will be initiated.
The hearts of all members of the Indiana University community were with those who suffered loss due to the devastation wrought by Hurricane Katrina. Nearly 3,500 IU alumni were living in the areas of the Gulf Coast that were affected most heavily, making this disaster one that hit very close to home.

The university worked to assist some of the many students from the Gulf Coast who had to relocate in order to continue their studies. So far, the Bloomington campus has admitted more than 80 displaced students, including 19 students from the Tulane University Law School. IUB also provided temporary housing at Ashton Center, a former dormitory, to about 130 non-student victims whose homes were destroyed.

Here at IU Northwest, the Student Government Association, Student Nursing Association and the Student Alumni Association headed efforts by student organizations to raise much needed funds for those directly impacted by the hurricane. A collection site was set up in the Hawthorn Quadrangle for five days, during which time more than $1,000 was collected for the relief effort. This money will be given to America’s Second Harvest, a non-profit organization that, along with the American Red Cross, has coordinated relief efforts. In addition, the Preprofessional Studies Club raised more than $270, which they donated to the Red Cross. IU Northwest also enrolled two students, one from Dillard and one from Tulane.

Relief efforts were also underway at IU Bloomington and several other regional campuses: The Student Alumni Association will host alumni and students for refreshments at the DeVault Alumni Center prior to each home football game to seek contributions for hurricane relief efforts. The Bloomington SAA also raffled two tickets to the IUAA suite at Memorial Stadium for the IU-Kentucky football game. IUPUI offered free tuition and books to students from areas affected by the hurricane. The campus expected to admit 20 to 30 students. As many as 40 students from the Indianapolis area were set to attend Louisiana colleges and universities hit by Katrina. The School of Nursing offered space for undergraduate nursing students and faculty from affected institutions. A fundraising event entitled "Compassion in the Courtyard" was held on the campus at IU Bloomington. IU South Bend has enrolled two undergraduate students, one in nursing. IU Southeast has admitted 3 undergraduate students.

The compassion shown by members of Indiana University as a whole during this crisis exemplifies the extraordinary character and humanity that makes IU at any campus, a place where life and the quality thereof, valued and cherished.

Indiana University reaches out to Hurricane Katrina survivors

Volunteers Mary Prieto and Jen Campano talk about the Hurricane Katrina relief efforts while collecting donations at a site set up and manned by student organizations.

HEAVY METAL
GROUP EXHIBITION

October 3 to October 28, 2005

IUN Gallery for Contemporary Art

Savannah Center

Volunteers Mary Prieto and Jen Campano talk about the Hurricane Katrina relief efforts while collecting donations at a site set up and manned by student organizations.

UITs Notebook Computer Program distributes laptops

The following faculty members are the first recipients of laptops that were distributed through the UITS Notebook Computer Program:

Subir Bandyopadhyay
Linda Delunas
Helen Marie Harmon
Mark Hoyert
Xiaoqing Lin
Sara Linton
William Nelson
Cynthia O’Dell
Sheila Marie Trzcinka
Annual Employee Picnic
“Under the Big Top”

Contestants Shareese Dudley (holding Calli Kroncke), Sara Kroncke and Deanna Kilgore line up for the judges during the Best Costume contest. Kilgore won the contest.

Carmen Bruner doesn’t let her nose interfere with her roasted turkey leg lunch.

Delores “Crawfo the Clown” Crawford gets a juggling lesson from Steve the Magician.

Ringmaster Bergland leads the festivities.

Ken Coopwood juggles lunch, games and a megawatt smile.
FACET 2006 Call for Nominations

Indiana University Faculty Colloquium on Excellence in Teaching

Nominations due: October 24, 2005
Applications due: December 2, 2005

FACET Campus Liaisons
Eva Mendieta, Hawthorn 465, 980-6692 emendiet@iun.edu or Cynthia O’Dell Raintree 18, 980-6086 codell@iun.edu

SELECTION CRITERIA
FACET seeks to identify faculty who have a record of and continuing promise for excellence in teaching, supporting student learning, and helping others to excel in teaching, a commitment to their own continuing growth, the ability to be advocates for the importance of teaching and learning, local regionally, and/or nationally and a willingness to join fellow FACET members to continue involvement in teaching activities.

ELIGIBILITY CRITERIA
All FACET candidates must be full-time faculty members with at least four years of full-time teaching experience in the Indiana University system (be in at least their fifth year of full-time teaching when nominated). Faculty in the following categories are eligible for FACET nomination in 2005:

- Full-time tenure-track and tenured faculty
- Full-time non-tenure-track instructors or lecturers
- Faculty with full-time clinical teaching assignments (e.g., medicine, nursing)
- Librarians with significant teaching responsibilities.

WHO MAY NOMINATE?
FACET nominations can be made by any full-time faculty member or administrator who is familiar with the work of the candidate as a teacher, has visited the candidate’s classroom during the last year, and is willing to serve as one of the two peer reviewers. A brief letter, phone call, or e-mail to the FACET Campus Liaison will serve to initiate the process. The FACET Campus Liaison then notifies candidates of their nomination and ascertains their willingness to complete the nomination and selection process. The deadlines for nominations vary by campus. Please contact your Campus Liaison for more information.

The FACET Application Form
Once candidates have been nominated they complete the official application form available online at http://opd.iupui.edu/facet/. If you are a Candidate or Peer Reviewer AND have received an e-mail stating your account has been created and given you a specific user ID and password, you have access to the Nomination System. All others, please contact your Campus Liaison. When completed, the form may be submitted to the campus committee via the web interface. Special circumstances allow for submission to the campus committee in hard copy or on disk if needed.

IMPORTANT NOTE: The nominator will also be expected to provide one of the two Peer Reviews. Candidates may not self-nominate.

Indiana University Distinguished Teaching Awards

The Committee on Distinguished Teaching Awards wishes to bring to your attention the opportunity for submitting nominations for the distinguished teaching awards. Distinguished Teaching Awards are presented at Founders Day Ceremonies each spring.

The deadline for submission of dossiers for consideration for the 2005-2006 school year is October 14, 2005. Dossiers and all supporting materials should be sent to the Committee on Distinguished Teaching Awards, University Ceremonies, Board of Trustees, IMU M005, IU Bloomington, and submitted electronically, on or before October 14, 2005. If you have questions or need additional information, please email disteach@indiana.edu or call 812-855-3761.

Distinguished Teaching Awards
Sylvia E. Bowman Award
President’s Awards
Part-Time Teaching Awards
Frederic Bachman Lieber Award
Herman F. Lieber Award
Lieber Associate Instructor Awards

Contact us at 980-6755 or visit us online at www.iun.edu/~cetl
Alumni Association jazzes it up with annual brunch

The IU Northwest Alumni Association hosted its annual Jazz Brunch September 18th at the Innsbrook Country Club in Merrillville. More than 70 attendees enjoyed a breakfast buffet while listening to the soft sounds of the Scott Pazera Quartet. Area jewelry vendors displayed their collections and donated gifts from area businesses were raffled.

Clockwise from top: Attendees line up for gourmet omelettes, IUN alum Scott Pazera and his quartet entertain the crowd, members of the jazz brunch planning committee and volunteers pose in the courtyard at Innsbrook Country Club.

The campus flag is lowered to half staff in honor of those who lost their lives in the terror attacks of September 11, 2001. More than 50 members of the campus community gathered to remember those victims, as well as those affected by Hurricane Katrina. Interim Vice Chancellor Anna Rominger spoke to the attendees and led them in a moment of silence.

Taps is solemnly played for those who gathered at the campus 9/11 remembrance. Students of the police academy marched in formation bearing the American flag, to begin the ceremony.