When most students finished finals and headed out toward an extended break, three undergraduate chemistry majors began assisting in groundbreaking fuel cell research.

Thomas Nelson, Mathew Rettker and Robert Underhile will study under the direction of Professor of Chemistry Kizhanipuram Vinodgopal, who is the recipient of two prestigious research subgrants for work in conjunction with the University of Notre Dame’s Center for Advanced Fuel Cell Technology. The first subgrant of $83,648 will investigate “Nanostructured Carbon Electrodes for Fuel Cell Applications,” as part of an effort to provide improved portable power sources needed by the United States military. This project is funded by a contract issued by the U.S. Army Communications-Electronics Command. The second award of $153,382 will study nanostructured electrodes for fuel cell applications. It was granted through the Indiana 21st Century Research and Technology Fund and also subgranted through Notre Dame’s CAFCT. This research also includes an industrial partner, Crane Naval Surface Weapons Center.

Vinodgopal and the students will study the electrochemical characterization of carbon nanotubes and nanoscale imaging of these novel materials. They will look for novel materials that can be substituted in fuel cells to lessen their cost, weight and generally improve how they operate. The applications for this research would be used for computer laptops, cell phones and other low power devices.

Vinodgopal is the sole researcher on this project who is not a faculty member of the Notre Dame campus. He said the opportunity presented to the students at the undergraduate level is both unique and exciting.

Vinodgopal is the sole researcher on this project who is not a faculty member of the Notre Dame campus.

“Each bring with them a strong research background and excellent interaction with students,” Vinodgopal said.

Rominger said that their presence comes at an important time for the school, which is confident in the qualifications of all its members as it works towards the goal of accreditation from the Association to Advance Collegiate Schools of Business (AACSB) International. A site review will be conducted next fall with the school’s Self Evaluation Report due by June. Rominger said that by agreeing to a fall visit, it would help present a more representative picture of the school and make the best case for accreditation.

Both Dunphy and Rao began teaching in the fall of 2003. Dunphy, who received his doctoral degree in Strategic Management from the Indiana University Kelley School of Business and MBA from the Wharton School at the University of Pennsylvania, began teaching in the fall of 2003.
University of Pennsylvania, has been hired as an associate professor in management. He was formerly an associate professor of management at Shippensburg University in Pennsylvania. Dunphy has published seven articles in peer reviewed, refereed journals during the past five years in such outlets as the Journal of Business & Entrepreneurship; Training & Development; and Management Decision incorporating The Journal of Management History, and Cross Cultural Management: An International Journal.

Dunphy teaches courses in management, particularly strategic management and human resource management. He said his goals are to show students how to combine real world knowledge with theory so they can take what they learn in the classroom into their daily life experiences. He believes students are less interested in the interworkings of the stock market and more interested in how to pay their rent. Real estate should be a focus of study in academia because it is what most people invest in, said Dunphy, who owns 20 rental properties around the state. Real estate is a vehicle where most wealth is accumulated. “Let’s think about entrepreneurship, let’s look at opportunities in our own backyard,” he said.

Taking his passions into the classroom, Dunphy uses exercises that allow participants to experience real-world situations in a simulated environment. He recently received acceptance for the publication of two articles: “Building Group Cohesiveness and Teamwork: The Ball Toss Exercise,” in the Journal of Volunteer Administration (Dec. 2003), and “Build ‘Em, Sell ‘Em: The Lincoln Logs Exercise,” by Dunphy, David Meyer and F. Bruce Simmons in the Journal of Business & Training Education (Vol. 12, 2003).

In the Lincoln Logs exercise, Dunphy has participants assume roles, construct a work product, sell and negotiate for sale and even allows participants keep the money they have earned. Using a couple of cans of Lincoln Logs, groups of students construct homes and use real $1 bills or play money for purchase while the instructor acts as an appraiser. He labels the exercise as an “experimental, pedagogical tool for teaching selling, negotiation and wealth creation skills that participants report is both instructive and fun.” His latest exercise, which was recently approved for a $500 Center for Excellence in Teaching and Learning (CETL) grant, involves studying the value of diversity in decision-making.

“This is a fun experiment that will make students stop and talk to one another and will prove why diversity of cultures and experiences is valuable. Each person brings something unique to the equation, thereby allowing the solution to be easier to reach,” he said. Like Dunphy, Rao cherishes a diverse campus. A self-described world traveler, she earned her doctoral degree in Economics from the University of New England in Australia and has been hired as an associate professor in economics. Rao has published four articles in the last five years in peer reviewed, refereed journals, a book review, and she edited an electronic volume of CDs that contain lectures on Bayesian Econometrics and Forecasting with Professor Arnold Zellner, a distinguished professor at the University of Chicago. She has published in such outlets as Journal of Econometrics, a top tier journal, International Journal of Production Economics, and Journal of International Trade and Economic Development. Rao formerly taught at Wesleyan University, University of Hartford and the University of Tulsa.

She teaches courses in economics and statistics. Rominger said Rao brings an international perspective to the school. Rao enjoyed her travels and has learned so much by experiencing different cultures. “She’s very cosmopolitan,” Rominger said. “And she can offer her students a wealth of experience and expertise.”

Rao said that she plans to use her research as a service to the community. Continuing her work with Zellner, she believes that improving the quality of life in a region includes improving the health and environment as well. She too was awarded a $500 CETL grant for her project, “A Green Human Development Index.” She will begin data collection and identify areas of study this spring. She also will be contributing to the creation of a business forecasting model for Northwest Indiana working with Associate Professor of Economics Donald Coffin. Working with students, however, pleases Rao the most. She said that she could not think of a better reward than to see them absorbing knowledge and asking questions about what is happening in the world. “There’s no better way of learning than discussion and relating to other points of view,” Rao said.

Lin agrees that student interaction makes his day brighter. Although he has been on campus for the least amount of time Lin says he feels at home. He
Center renews commitment to service

Despite the depressed local economy the Center for Management Development, a self-supporting unit within the School of Business and Economics, continues to deliver services to many businesses throughout the Region. In support of the IU Northwest Shared Vision regarding sustainable regional vitality, more than 50 organizations benefited from the work of the center and School of Business and Economics faculty. The center provides training and consulting services to a variety of clients but must be able to cover salaries, center expenses, as well as financially contribute to operations/projects in the School of Business and Economics.

“I am happy to say that we not only were able to locate additional opportunities for faculty to share their expertise, but we were also able to help the school financially. It has been a very good year and we are proud to say that we continue to be self supporting,” said Desila Rosetti, executive director.

“We are a fiscally responsible center and look forward to continued success in 2004.”

Speech forum dedicated to professor

Gary native James Porter had a love for teaching that was unparalleled, according to his colleagues. As one of the founders of the Speech Forum, held each semester, his memory was honored at this year’s forum held in December. Porter, a World War II veteran, was a retired teacher in the Hammond Public School system and served as an adjunct instructor in the communication department for more than 30 years.

Business

Continued from page 2

earned his doctoral degree and master’s in Economics at Pennsylvania State University. In his native country, he earned a Bachelor of Arts in Economics from National Taiwan University, Taipei, Taiwan, in 1991. Lin is a member of the American Economic Association, Western Economic Association International, Southern Economic Association, Missouri Valley Economics Association, Midwest Economics Association, and is the assistant to the organizer at the Chinese Economic Association in North America (CEANA). He has been published in the Economics of Education Review Journal, the Journal of Economics and International Journal of Management.

Lin teaches microeconomics, macroeconomics, public finance and money and banking. He will conduct research in the areas of economics of education, economic growth and development, taxation and fiscal policy and money and monetary policy. He said he has already been overwhelmed by the warmth extended by his peers and assumes the students will treat him the same. He says he was at first surprised by the nature of students in the United States as compared to Taiwan. He said students here are not afraid to shake a professor’s hand or even offer a hug.

“Students (in Taiwan) are so much more conservative. I was at first surprised, but I love the interaction here,” Lin said.

Research

Continued from page 1

lished in the South Bend Tribune, reporter David Rumbach spoke with the lead scientist of the team, Paul McGinn, Notre Dame professor of biochemical and chemical engineering. McGinn said that one angle of interest to the team is to search for an alternative to platinum and other precious, non-corroding metals that are now found in fuel cells. Platinum acts as a catalyst to make cells work. One experiment has researchers testing different combinations of five metals as catalysts. Other experiments include studying the “microfluidics” within the cells, which has to do with the liquids and gases.

Overall Vinodgopal said the research is challenging and a lot of hard work. However, the potential benefits, including standing on the forefront of great change makes it worth the effort.
After 10 years at IU Northwest, the myths about Swingshift College persist. Swingshift College is just for steelworkers. Swingshift College is only open to labor studies students. Swingshift College is only for adult workers. None of these myths that surround Swingshift College are true. Though Swingshift College courses can lead to a degree in either labor studies or general studies, courses are open to all IU Northwest students regardless of majors. Students can earn a degree in either labor studies or general studies, or they can work on completing general education requirements and electives.

How and why did Swingshift College begin? In 1988, the United Steel Workers of America (USWA) negotiated a contract that included educational benefits. Those benefits led to the creation of the Institute for Studies. Recognized that steelworkers were needed a program that would allow work overtime or mandatory 12-hour shifts. Instructors and staff offer workshops in areas like textbook reading and notetaking.

While the program was designed to make college accessible to steelworkers, other students have discovered the benefits of Swingshift College. The flexible scheduling and other support services may be the first draw to the class, but as students take courses, they discover that there is more to Swingshift College than flexibility. Instructors focus on methods that promote learning versus memorization and students’ work and personal experiences are valued, leading to mutual respect and lively dialogues.

Faculty members from arts and sciences and labor studies have discovered Swingshift College. Swingshift Coordinator Cathy Iovanella (seated) says that students appreciate the one-on-one attention they receive from being in the program.

Instructors and staff offer workshops and the support of the university community and the ICD. Underlying all of this is a commitment made in 1993 to an underserved community of students/workers.

If you’re interested in teaching in Swingshift College or you have a student that needs the flexibility we offer, call Cathy Iovanella at ext. 4259.

Career Development (ICD) and local career development centers. Steelworkers now had their classes and books paid for, but were still left out of degree programs by traditional college schedules. In 1993, Ruth Needleman, Ph.D., professor and coordinator of the Division of Labor Studies, recognized that steelworkers needed a program that would allow them to take advantage of those funds and began a pilot program that would evolve into Swingshift College.

In order to meet the needs of steelworkers, many working “swingshifs” and at times, forced overtime, creative scheduling and student-centered support services had to be a part of the program. In Swingshift College, each course offered meets one day a week, twice a day. Students attend class at the time that suits their schedule and can “swing” between two sections. Courses are also videotaped so those students are not penalized for working overtime or mandatory 12-hour shifts.

Faculty members from arts and sciences and labor studies have discovered Swingshift College. Swingshift Coordinator Cathy Iovanella (seated) says that students appreciate the one-on-one attention they receive from being in the program.

Students and instructors interact in the classroom; no bland stares or eyes averted when the instructor asks a question. Each semester, Swingshift College offers students four to six courses, ranging from introductory courses in arts and sciences like Elementary Composition and Sociology to labor studies courses like Labor History and Labor and Society. Students also have the opportunity to take field trips to historic sites or do field work in Canada at the UAW Education Center.

Visit a Swingshift College classroom. Look around the room. Steelworkers sit beside traditional students and work together on projects. Swingshift College makes a single working-mother’s search for ways to balance work, family and school a little bit easier. A health professional work-
Survey yields positive feedback

In the past year Northwest News, the bi-monthly publication for faculty and staff of IU Northwest, has undergone a facelift. Not only have we updated the look of the newsletter, but we have collaborated with members of the campus to outline the best structure to support delivery of useful information and interesting stories. In an attempt to evaluate our progress and include you, the reader, in our evolution we conducted a survey, which produced valuable results.

Distributed to all campus mailboxes and uploaded to the Office of Marketing and Communications (OMC) Web site in December, the survey asked a series of questions rating the quality and effectiveness of the publication. In addition, a series of open-ended questions were included encouraging readers to provide their insight into what they like or dislike about the newsletter and what they would like to read about in future issues.

Thirty-one faculty and staff members completed the survey from Dec. 9 through 19. Of those 31 respondents 45 percent were faculty and 55 percent were staff. Overall, the results of the survey were quite consistent with our editorial mission in regard to the layout, format, consistency and campus coverage. Of the respondents, the majority of faculty and staff are pleased with the publication and feel that it offers them a variety of information that keeps them up-to-date about what is happening around campus. Valuable story suggestions were also noted.

According to the responses from the open-ended questions, a few faculty respondents disliked the writing quality and were confused by the use of punctuation and capitalization. Some staff members said they would like to see more staff-related articles. It was also evident that both faculty and staff were not clear on how articles are developed and chosen for publication. This information shows us that we will need to communicate our editorial process to the campus. To explain our writing style, the Northwest News is written following the Associated Press (AP) Stylebook, which defines the style of most newspapers and magazines. This style of writing differs most notably from other academic styles in its use of capitalization in formal titles and general references to departments within the university. Northwest News also follows the official IU style guide published by the IU Office of Publications, Public Affairs and Governmental Relations, which incorporates widely-accepted reference works. Those interested in learning more about our editorial guidelines and AP style can visit: http://www.iun.edu/~marcom/publications.shtml.

The IU Northwest OMC would like to thank respondents for their time and providing us with their valuable opinions. This survey was one piece in our total efforts to make the Northwest News a quality, informative publication that equally reaches out to our diverse faculty and staff.

The results are in...

Northwest News provides timely and useful information on the University and accomplishments of staff and faculty.

Responses to whether Northwest News provides timely and useful information, 32% strongly agree, 45% agree, 3% have no opinion, 10% disagree and 10% strongly disagree.

News articles are descriptive and clearly written.

Responses to whether Northwest News articles are descriptive and clearly written, 29% strongly agree, 55% agree, 10% have no opinion, 3% disagree and 3% strongly disagree.

Layout of the newsletter is clean and the size of the text is easy to read.

Of the 31 respondents, 39% strongly agree, 48% agree, 6% have no opinion, 6% disagree and 0% strongly disagree that the newsletter format is clean and the size of the text is easy to read.

Newsletter is distributed in a timely and effective manner.

Of the 31 respondents, 29% strongly agree, 45% agree, 16% have no opinion, 3% disagree and 6% strongly disagree that the newsletter is distributed in a timely and effective manner.

Overall, my rating of of Northwest News is high.

Of the 31 respondents who gave Northwest News an overall high rating, 35% strongly agree, 39% agree, 6% have no opinion, 16% disagree and 3% strongly disagree.

Do you ever reference older editions of Northwest News for info?

32% of survey respondents reference older editions, while 61% do not and 6% did not respond.

Of those 32% who do reference older editions, 19% read the print version, 3% read the online version and 10% read both online and print versions.
It is with great pleasure that the Office of Career Services announces that Larry Cannon and Carolyn Adams have joined the team. Larry comes to the university with a Bachelor of Science in secondary education and recently served as messenger/support services for Cleary, Gottlieb, Steen & Hamilton located in Washington, D.C. He has also been a corporate receptionist with Software Performance Systems, Inc.. Carolyn has a Master of Science in College Student Personnel and has been employed as a financial aid counselor at IU Northwest for two years. She has also served as a career counselor for Purdue University Calumet. Carolyn will serve/assist with our undecided students. Both Larry and Carolyn can be reached at ext. 6650.

The Office of Admissions is pleased to announce the arrival of two new employees, Kelly Krayniak and Deborah Dennison. Kelly Krayniak began her responsibilities as an admission counselor for northern Lake County in January. She joins the university from a similar position at St. Joseph's College in Rensselaer. She grew up in Gary and Lake Station and is very familiar with the campus and Lake County. She can be reached at ext. 6848. If the name sounds familiar, her mother is Patricia Krayniak in Printing Services. Deborah Dennison is the new switchboard operator at ext. 6500. Debbie has several years of experience in businesses throughout Porter and Lake Counties.

Faculty and staff interested in becoming a member of the selection committee for Spirits Magazine, the IU Northwest literary/arts magazine, should email Mary Nolan at spirits@iu.edu. Nolan said the amount of time needed by volunteers is minimal. Submissions to the magazine can still be made until Friday, Feb. 13.

The Diversity Programming Group will meet again on Monday, Feb. 9 in Savannah, room 204. All are welcome to attend DPG meetings. The planning cycle for proposals representing events in the 2004-05 academic year is now. The team asks to have proposals in hand as early as your group can manage to submit them, so that they can integrate them, work on co-sponsorships and study them for balanced programming. For more information visit: http://www.iun.edu/~culturen.

The Office of Special Events and Student Life and Athletics would like to say “Thanks!” to everyone who participated in the second annual Bring Your Teddy Bear to Work Day. Fifty two children in the pediatric wards of Methodist Hospitals were given bears. The office would also like to thank That Little Café for donating gift certificates. The winners were: Scott Fulk, Student Life and Athletics, Cutest Bear; Linda Anderson, Student Life and Athletics, Biggest Bear; Anna Rominger, School of Business and Economics, Most Unique Bear; Brandi Lewis, Modern Languages, Honorable Mention and Marianne Milich, Bursar, Honorable Mention.

Judith Sage, Ph.D., in Tax Accounting from Oklahoma State University, has been hired as an visiting professor in accounting for the School of Business and Economics. She is a CPA licensed to practice in Wisconsin. She has published in such quality outlets as the Managerial Finance, The Tax Adviser, South Dakota Business Review and Tax Ideas. In addition, Sage has authored or been a contributing author in an impressive number of textbooks, including the Federal Tax Courses texts published by Prentice Hall and the CPE Computer Based Training Course (peer reviewed). Sage formerly taught at the University of Illinois at Chicago and as well as many other institutions. She will be teaching courses in Accounting and Tax at IU Northwest.

It is that time again to celebrate the birthday of Charles Darwin with presentations, cake and lively discussion. Join the Anthropology Club for the Sixth Annual Darwin Day on Thursday, Feb. 12, in the Library Conference Center from 1 to 3:15 p.m. Speakers include: Larry Ciupik, Cynthia O’Dell, Ph.D., Marisa Fontana, and Paul Kern, Ph.D. Each will discuss evolutionary topics relating to the fields of psychology, archaeology, philosophy and forensics. The featured speakers will each talk for 20 to 30 minutes, with a few minutes for questions between talks.

Join us on the bus! Attend the Hoosiers for Higher Education Annual Statehouse Visit on Monday, Feb. 23. This visit offers students, staff and faculty an opportunity to interact with Indiana legislatures, see state government in action and promote IU and higher education. Participants can be picked up either at 6 a.m. in the IU Northwest main parking lot or at 6:30 a.m. in the Burger King parking lot off I-65 and Route 2 in Lowell. The bus will return about 4:30 p.m. to Lowell and 5 p.m. to the campus. For more information, please contact Alumni Director Tracie Johnson at ext. 6769.

The search is over to find an executive director for the new Center for Sustainable Regional Vitality, which is to be structured along the lines of our other area of academic excellence, the Cultural Discovery and Learning Initiative. Daniel Lowery, Ph.D., assistant professor of The School of Public and Environmental Affairs and executive director of the Northwest Indiana Quality of Life Council, has accepted this position. Lowery’s office will be relocated shortly to a carrel in the library, room 201, near the office of the Center for Cultural Discovery and Learning. He has dual reporting lines to the Executive Vice Chancellor for Academic Affairs and the faculty-led governing body.
Celebrate Black History Month

The university will celebrate Black History Month with a series of inspiring and educational celebrations, including a convocation addressing the topic, "Teaching in a Culturally Diverse Classroom."

On Friday, Feb. 20 from 10 a.m. to Noon in the Savannah Center Auditorium, James A. Anderson, Ph.D., the Vice President and Associate Provost for Institutional Assessment and Diversity at Texas A&M University, will discuss how effective teaching in a culturally diverse classroom remains a national milestone because it affects not only American campuses, but the greater course of humanity as well.

"To ignore such a critical skill set is to conceal the multitudes of cultural and ethnic experiences waiting to be expressed by our nation’s student body. Everyone in Northwest Indiana is part of the cross-cultural learning experience. I believe Dr. James Anderson will deliver a powerful message as to why recognition/embracing diversity is so paramount," said Kenneth D. Coopwood, Ph.D., director of Diversity & Equity and assistant to the Chancellor.

Anderson was appointed to his position at Texas A&M in November. He came from North Carolina State University where he served as vice provost for undergraduate affairs and professor of counselor education. He has received the Distinguished Service Award from the Commission on Human Resources and Social Change, the Villanova University College of Arts and Sciences Alumni Medallion and the Award for Significant Contribution to Educational Programs from the American Speech Language-Hearing Association. He was named an American Council of Education Fellow by the Office of the President at the University of Richmond, Va.

This and other Black History Month events are sponsored by the Center for Cultural Discovery and Learning Diversity Programming Group.

Events include:

**Friday and Saturday, Feb. 6-7**

**Tribute to African American Workers**
Division of Labor Studies presents, "Celebrate the Gifts, Give Your Hands to Struggle."
Institute highlighting contributions of African American workers to democracy and social justice. Public ceremonies include keynote speakers Bill Fletcher, director of Trans Africa and Elise Bryant, nationally known African-American culture worker from the George Meany Center in Washington, D.C. Call ext. 4272 for more information.

**Monday, Feb. 9**

**African American Dolls**
Library Conference Center, room 105
More than 300 black dolls on display from collection of Montgomery, Ala. civil rights activist Jamila Jones. Reception and lecture 11 a.m. Call the Office of Multicultural Affairs at ext. 6763 for more information.

**Tuesday, Feb. 24**

**Women’s Business Expo**
9:30 a.m.-2:30 p.m.
IUN Gallery for Contemporary Art, Moraine Center
Performance on strong black women during luncheon at 1 p.m. with Momma Kemba (Anna Johnson-Webb). RSVP needed for luncheon, call the Women’s Studies Department at ext. 6986 for more information.

**Sunday, Feb. 29**

**Soulfood Feastival**
3-6 p.m.
Savannah Center Gymnasium
"Let us feed you, body and soul" Come out to hear your favorite local choirs and dance groups while eating your favorite Southern foods. Hosted by WYCA’s Darryll King. Admission is Free. Dinners available for purchase. Call the Office of Special Events at ext. 5609 for more information.

Remember March is Women's History Month!

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**Calendar of Events**

**Feb. 20-22**

**Studio One Acts**
6 p.m. - 10:30 p.m. (20, 21)
1 p.m. - 5:30 p.m. (22)
Tamarack Hall Theatre
Senior theatre majors test their ideas in this exciting program of student-directed one-act plays.

**March 3-4**

**Grad Fest**
10 a.m. – 7 p.m.
Savannah Center Lobby

**March 10**

**Celebrating our Students**
Women's Studies Program
Undergraduate student research/creativity conference
10 a.m. - 3 p.m.
Library Conference Center

**March 11**

**Spoken Word Performance Group**
Los Delicados Spoken word performance, a combination of poetry, theatre, and music addressing Urban Chicanos, Latinos, and other races.
7 p.m.
Savannah Auditorium

**March 24**

**Lectures in Race and Ethnicity**
Chicanos and the “War on Terrorism” with Raoul Contreras, Chair, Minority Studies Department
7 p.m.
Savannah Center Auditorium

**March 26-28**

**Swingshift College Tenth Anniversary Conference** by registration
Conference registration and two public events:
bell hooks keynote, "Building Learning Communities in the Classroom"
March 27 at 10:15 a.m.
includes theatre performance.

Illinois Women’s History Project
Women of Heart and Steel
March 27 at 6 p.m.
To register for full conference or for more information, please contact the Swingshift College at ext. 6835 for more details.
Bogdan Vajiac, Ph.D., assistant professor of mathematics and actuarial science, was awarded an SBC fellowship for the project: The Implementation of Computer-based Homework Approach Using the WebWork Program. This project proposes the installation and development of the WebWork system at IU Northwest. WebWork is an Internet-based system for generating and delivering homework problems to students; it checks automatically students' progress and gives instantaneous feedback on the correctness of the solution. The project targets not only the implementation of the system, but also advertising and presenting its possibilities to both campus members and interested local area high schools.

Charles J. Hobson, Ph.D., associate professor of management, presented at an invited talk at the Northwest Indiana Chapter of the Society for Human Resource Management (SHRM) monthly luncheon at Valparaiso University in September. His topic was "Updating Company Sexual Harassment Programs Using Recent Behavioral Science Research."

Senior Lecturer and Director of Developmental Mathematics Jon Becker presented the topic, "Overcoming Failure: Your Key to Success," at the 2003 FACET Associate Faculty Conference on October 17 and 18, in Indianapolis.

Raoul Contreras, Ph.D., and the ALMA organization and the IU Northwest Diversity Programming Group sponsored a free performance from the Chicago group "AFRICARIBE," honoring the Puerto Rican History and Culture through "AFRICARIBE," honoring the Puerto Rican History and Culture through "AFRICARIBE," honoring the Puerto Rican History and Culture through "AFRICARIBE." The program was a huge success and drew an attendance of more than 200 guests from the community.

Earl R. Jones, Ph.D., was instrumental in the development of a partnership agreement emphasizing the importance of collaborative research on environmental problems in Indiana. IU Northwest's Department of Minority Studies and the University of Notre Dame have made it possible for three IU Northwest students to take a course from the renowned Kristin Shrader-Frechette, Ph.D., this semester on the Notre Dame campus. Shrader-Frechette is now also an adjunct professor in Minority Studies at IU Northwest.

Vesna Kilibarda, Ph.D., along with three students from her "Topics in Euclidean Geometry" class (Larry Hautzinger, May Lee, and Nicole Nigh) presented their research project "Escher's Tessellations with Sketchpad" at the Indiana MAA meeting at Goshen College on Oct. 18, 2003.

Taylor Lake Ph.D., attended a workshop on ethnography and the internet at the National Communication Association Conference on Nov. 18 in Miami, Fla. She also, at that conference, completed a short course, "Teaching Communication Theory."

Jeff Lorber, Ed.D., vice chancellor for university advancement; Pat Giannini, development director; Tracie Johnson, alumni director; Michelle Searer, marketing and communications director; Ryan Shelton, marketing and communications specialist and Kim Kintz, marketing and communications assistant, attended the annual Council for Advancement and Support of Education (CASE) V conference held at the Sheraton Hotel and Towers in Chicago in December.


Professor of English William K. Buckley, Ph.D., published the poems "American Body" in Main Street Rag and "Hogback," "Chinook," "treeline," and "Blue on the Lek" as featured poet in Abiko Quarterly (Japan).

Josy Petr, lecturer and director of the Intensive Intervention Program in nursing, contributed the chapter "Getting Started with e-Learning: An Educators View," to the book Conversations in e-Learning edited by Diane Billings. The book has been selected as an American Journal of Nursing (AJN) Book of the Year in the category of Nursing Education and Continuing Education.

Linda Rooda, Ph.D., dean of the School of Nursing and Health Professions, has been appointed to a three-year term as member of the Board of Directors of Southlake Center for Mental Health. Also, "Diversity and Patient Care in a Shrinking World," co-authored by Deena Nardi and Dean Rooda, has been accepted for publication in Advances in Renal Replacement Therapy.

Rajan Selladurai, Ph.D., associate professor of management, wrote an article entitled, "Mass Customization in Operations Management: Oxymoron or Reality?" has been accepted by the Omega Journal of Management Science. This journal is a top-flight journal on the School of Business and Economics' "A" journal list.

An article by Bert Scott, Ph.D., associate professor of management, and Rajan Selladurai, Ph.D., associate professor of management, entitled "Mass Customization and China," has been accepted by the International Journal of Family Business.
The School of Business and Economics is pleased to congratulate three professor who have been awarded $500 CETL grants for their research projects. Steven Dunphy, Ph.D., associate professor of management, was awarded the grant for his project entitled, ‘Demonstrating the Value for Improved Decision-Making: The ‘Wuzzle-Puzzle’ Exercise.’ Surekha Rao, Ph.D., associate professor of economics was awarded a grant for her proposal entitled “Proposed Course Title: Forecasting for Business and Industry.” She has also been awarded an Intercampus Research grant of $500.00 for her project "A Green Human Development Index.” Bill Nelson, Ph.D., professor of finance, was awarded a grant to attend the Teaching Professor Conference.

Congratulations to Subir Bandyopadhyay, Ph.D., associate professor of marketing, recently co-authored a paper with Kunal Gupta, Ph.D., entitled, "Comparing Double Jeopardy Effects at the Behavioral and Attitudinal Levels" by the Journal of Product and Brand Management. Further, he and Ranjan Kini, Ph.D., professor of management, presented a paper, entitled, “mCommerce: Can eCommerce show it the Road to Success?” at the 2003 Marketing Science Conference, College Park, Maryland, June 12-15. Bandyopadhyay also received a grant of $950 from RUGS, for Project Initiation and Inter-campus Travel Expenses. His article "Is Television Advertising Good for Children? Areas of Concern and Policy Implications," is featured in the promotional materials for the International Journal of Advertising. He co-authored this article with Gunprit Kindra, Ph.D., and Lavinia Sharp, Ph.D.

A paper by Associate Professor of Economics Donald Coffin, Ph.D., "Aggregate Demand in the Principles Textbook: An Analysis," appears in ERN Educator: Courses, Cases & Teaching, an on-line journal published by the Social Science research network.

Dave Strupeck, Ph.D., associate professor of accounting, and Desila Rosetti, quality and organizational development specialist, were hired by the Federal Deposit Insurance Corporation (FDIC) to present a Financial Literacy course developed by the FDIC for 30 members of the organization being trained to train operatives in their client agencies. This project was sponsored by the IU Northwest Center for Management Development.

James Thomas, lecturer of accounting, is partnering with the Institute of Management Accountants to present a seminar updating tax changes to local accountants on Feb. 17. Accounting students have been invited to participate in the development of this seminar.

Shyam Bhatia, Ph.D., professor of economics emeritus, has been elected the president of the Indiana Academy of Social Sciences for this year. Subir Bandyopadhyay, Ph.D., associate professor of marketing, is serving as the Director of Business Administration and Donald Coffin, Ph.D., associate professor of economics, is a senior director of economics at the Academy. The Academy is interdisciplinary and sponsored a conference on Oct. 17 at Indiana Purdue Fort Wayne for social scientists in Indiana to present and discuss their research.

Leslie Hasbargen, Ph.D., assistant visiting professor of geosciences, gave a talk at the Calumet Gem and Mineral Society on Oct. 10 entitled "The Dynamics of Eroding Drainage Basins." Director of CETL and UTEP Charlotte Reed, Ph.D., headed to Bermuda for a week in November to train the Adult Education Board and tutors at the island's Adult Education School. She taught them how to create the best possible learning environment for students using an invitation-based concept of schooling, where students are encouraged to accept the learning challenge rather than being forced.

From the School of Education, Cheryl Bell Ph.D., visiting assistant professor, and Geoff Schultz Ph.D., professor, contributed many hours toward the creation and implementation of a database for the school. This database will better track and monitor the progress of students and will ensure that each student meets all of the requirements of the school.

Paul Blohm, Ph.D., professor of education, is recognized for his hard work on creating an assessment instrument for professional dispositions. This instrument will be used for incorporating the professional dispositions of teacher candidates into the overall preparation of preservice teachers.

The School of Education wants to recognize Jim Boland and Carrie Clements for their hard work on collecting documents regarding Standard Four of the NCATE standards in preparation for the school’s upcoming accreditation review in spring 2005.

Jeffrey Byford, Ph.D., associate professor of education, presented a paper at the 2003 annual conference of the Oklahoma Association of Teacher Educators. He also presented a paper at the 2003 annual conference of the National Council for the Social Sciences.

Jerry Galloway, Ph.D., associate professor and coordinator for computer education in the School of Education, should be recognized for his work on creating an electronic document center for the School of Education. This action will allow the school to present all of its evidence that it has met rigorous national and state standards in an easily accessible electronic format that will be used by the accreditation team visiting the school in spring 2005.

Thanks to Janice Grskovic, Ph.D., assistant professor in education, for her hard work in creating all of the assessment feedback loops that are part of the school’s Unit Assessment System. By enabling the school to move to data-driven decision-making, these feedback loops will improve the quality of programs and procedures.

Yosuf Koc, lecturer in education,
This year’s annual Gala broke attendance and fundraising records. More than 380 guests attended the 18th Annual Gala themed, “Born to Read, Bound to Succeed,” raising approximately $121,000 for the Children’s Literacy Initiative and academic scholarships. That total includes a one-time gift of $50,000 for scholarships. IU President Adam Herbert was the keynote speaker. He described reading as “a necessity, not a luxury.”

From left: Mr. and Mrs. Charles Conover, Kathy and William Staehle, Darlene and Chet Dobis, state Rep., D-Merrillville and Ann and Bruce Wargo.

Many members of the university came out to say goodbye and good luck to retirees at a luncheon reception held in December. (Far left) Retirees Shyam Bhatia, Ph.D., professor of Economics and John Dustman, Ph.D., professor of Biology, chat with Chancellor Bergland (center) during the reception.

Also honored at the retiree reception was Human Resources Director Delores Rice. Rice also got a chance to celebrate and catch up with former employees at a departmental gathering. From left: Retired BiWeekly Payroll Clerk Jan Brown, Retired Manager of Payroll and Benefits Clara Connell came out to visit with Rice and Birdine Gilliam, current manager of payroll and benefits.
MOONDAY MOVIES

Professor of English Alan Barr, Ph.D., invites all to attend the following free film screenings shown on Mondays at 1 p.m. in Hawthorn Hall, room 332 and at 7 p.m. in Hawthorn Hall, room 400.


Feb. 16  Salaam Bombay (India, 1988) Dir., Mira Nair; w. Shatiq Syed. The streets of Bombay teem with urchins, street vendors, prostitutes, and dealers, and Nair brings them all poignantly to life.


March 1  The Scent of Green Papaya (Viet Nam, France, 1993) Dir., Anh Hung Tran; w. Tran Nu Yen Khe & Lu Man San. A young woman grows up in the Viet Nam of the colonial and war-ravaged years: visually stunning (and you’ll meet green papaya salad).


March 29  To Live (China, 1994) Dir., Zhang Yimou; w. Gong Li & Ge You. A Shanghai gambler’s marriage parallels the chronicle of Chinese history from the 1940s to the 80s.

April 5  The Hidden Hall (Iran, 2001) Dir., Tahmineh Milani; w. Niki Karimi, Mohammad Nikbin & Ali Pesiana. Milani was arrested for “waging war against God” for making this film about trying to be a strong, independent woman in Iran.

April 12  Y Tu Mama Tambien (Mexico, 2001) Dir., Alfonso Cuaron; w. Maribel Verdu, Diego Luna, & Gael Garcia Bernal. A Mexican road film where two teen-aged boys are essentially tutored by an attractive “older woman.”

April 19  Rabbit-Proof Fence (Australia, 2002) Dir. Phillip Noyce; w. Evelyn Sampi, Tianna Sansbury, Laura Monaghan, & Keneth Branagh. Based on an actual 1930s story, this is the astonishing odyssey of two aboriginal girls who escape their colonial British “educators.”

April 26  25th Hour (U. S., 2002) Dir., Spike Lee; w. Edward Norton, Philip Seymour Hoffman, & Barry Pepper. A (drug) businessman has one last day of freedom to settle things before before begin ning a seven-year prison stint.

Distinction

Continued from page 9
worked tirelessly in helping to align the curricula in mathematics education with state and national standards. This work will ensure that the school’s programs in math education are congruent with rigorous state and national standards.

Florence Sawicki, Ph.D., associate professor of education, has worked hard to ensure the success of the Developmental Reading program. This program is part of the university’s effort to ensure that all students enrolled in courses at IU Northwest have the necessary academic skills to be successful in their programs of study.

Kenneth Schoon, Ph.D., professor and associate dean of the School of Education, worked to align the curricula in science education with state and national standards and for his work with helping to align all School of Education programs with the new licensure framework now in place in Indiana. This work will ensure that all of the school’s programs are congruent with rigorous state and national standards.

Vernon Smith, Ph.D., associate professor of education, was recognized by the School of Education for his work in creating a new Conceptual Framework and portfolio assessment system for the Educational Leadership program. This work will ensure that this graduate program will continue to prepare high-quality administrators for the public schools.

Karen Venditti, Ph.D., assistant professor of education, helped to create and to implement a new partnership program with local K-12 schools. This program ensures that the teacher candidates in the School of Education will have high quality field experiences throughout their programs of study that will help prepare them to be successful when they begin their careers as teachers.

Bob Weiler, lecturer of social work, was granted a CETL Faculty Development Grant for his project “Pathways to Housing for the Chronically Homeless in Northwest Indiana: "Learning from a Model New York City Program.”

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www.iun.edu/~newsnw
### Schedule for Spring ‘04 Computing Workshops

- **Workshops are open to IUN CURRENTLY REGISTERED STUDENTS, Faculty, and Staff at NO CHARGE.**

  Reservations are recommended as seating is limited. Workshops with less than 3 reservations may be cancelled. Resources permitting, workshops are also open to the northwest Indiana general public for a fee of $50 per workshop. Alumni and employees of non-profit organizations may attend for $30 per workshop. Registration requests will not be considered complete until fees are paid. To register: call 980-6960, email jcoven@iun.edu or visit Hawthorn 108B.

  All workshops except "Introduction to Computing" require at least a basic knowledge of Windows. Descriptions and prerequisites are posted outside of Hawthorn 108 or on the web at: [www.iun.edu/train/](http://www.iun.edu/train/)

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<tr>
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