Indiana University Northwest unveils its Vision and Strategic Planning Framework

In an effort to be responsive and relevant to the needs of the student body, alumni, faculty and staff, and the Northwest Indiana community, Indiana University Northwest recently embarked on a strategic planning process to help guide the campus over the next several years.

That process, initiated during the Fall 2010 semester, began with an environmental scan to identify trends relevant to the Northwest campus; a community stakeholder survey to collect input from alumni and community members; several town hall meetings with the campus community; and the inaugural meeting of the Chancellor’s Commission for Community Engagement.

Feedback from these meetings, combined with a survey conducted with the IU Northwest Council, provided a thorough snapshot of the strengths, weaknesses, opportunities, and threats facing IU Northwest in the near future.

The culmination of these activities produced the Strategic Planning Framework for Indiana University Northwest.

IU Northwest Mission

The mission of Indiana University Northwest, a regional campus of Indiana University, is to provide a high-quality and relevant education to the citizens of Northwest Indiana, the most diverse and industrialized area of the state. The institution strives to create a community dedicated to the pursuit of knowledge and intellectual development, leading to undergraduate and selected graduate degrees in the liberal arts, sciences and professional disciplines. The campus is strongly dedicated to the value of education, lifelong learning, diversity, celebration of cultures and opportunity for all, as well as to participating in the sustainable economic development of the region and of the state. Indiana University Northwest is committed to the health and well-being of the communities it serves.

Vision Statement
Approved September 20, 2011

We are IU in Northwest Indiana, providing personal, affordable and life-changing education, to advance the social, economic and civic health of the region. Through our diverse working and learning environment, we help build lives and communities.

Values Statement
Approved August 16, 2011

We, the students, faculty, staff, and alumni of IU Northwest, value:

• Our unique identity as Indiana University in Northwest Indiana;
• Academic excellence, characterized by a love of ideas and achievement in learning, discovery, creativity, and engagement;
• The complete richness and dignity of the human family in all of its diversity;
• Supporting aspirations of the individual and community;
• The contributions of all of our constituencies;
• An environment conducive for learning, self-examination, and personal growth;
• Graduates prepared for life-long learning, ethical practices, successful careers, and effective citizenship; and
• Collaboration with other educational institutions, external partners, and the Northwest Indiana community.

Continued on next page
IU Northwest Strategic Priorities
Approved June 14, 2011

The IU Northwest Strategic Priorities are a commitment to the personal and intellectual growth of our students and community. Based on the premise that growth is good, instrumental, and necessary, we develop educational and cultural opportunities for an ever-increasing number of residents of diverse Northwest Indiana to improve their personal and collective lives. Through growth, we can continue to improve our academic programs to advance student success. Through growth, we can enhance the many modes of scholarly activity that enrich our students with impact on the region, the nation and the world. Finally, through growth, we will create the financial foundations that support access to IU academic excellence in our region.

Student success is our primary mission. Meeting student objectives in learning, offering the best pedagogical practices, instituting efforts to improve collaborative learning opportunities, merging the best technological advances in the conduct of our learning, and other innovative initiatives and partnerships, lead us to a premier academic experience and outcome for our demographically diverse student population.

Academic excellence is at the heart of curriculum content and disciplinary scholarship that create the high quality Indiana University educational experience. Expectations in both student and faculty scholarship are paramount in advancing student success, enhancing experiential learning in research and creative activity, and building a thorough foundation to enable lifelong learning. Building a strong, diverse faculty reinforces good stewardship of our resources and best serves the needs of our students and communities.

Community engagement is the hallmark of our commitment to advancing educational opportunities while addressing regional priorities. The scholarship of faculty and student engagement results in a stronger economic and cultural impact in our region while simultaneously strengthening experiential learning. Our collaborative engagement with Northwest Indiana communities supports sustainable progress, addressing greater opportunities for diversity in our students and workforce, and providing a valuable context for the complete student. Our student, faculty, and staff commitments go beyond their institutional roles to an active engagement with external organizations and groups.

Outstanding institutional infrastructure and support are essential elements for achieving success and excellence. Student learning experiences and faculty scholarship rely on infrastructure that facilitates success. The availability of support resources and accomplished staff furthers student learning, improves engagement, and optimizes the opportunity for substantive scholarship.

Campus human resources and administrative functions are the facilitators of transformational success. Best practices that strategically focus our resources and efforts are critical objectives for all units. A culture of continuous improvement and investment in the continuing professional growth of all employees bring about significant transformations in how we accomplish our work and thrive intellectually as a diverse community of students, faculty and staff.

Funding our future builds self-reliance and success. Academic excellence requires inventive approaches to funding initiatives and pioneering programs. The resources developed through improved student success further enhance a trajectory and culture of continuous improvement. Expanding new revenue streams are central to achieving success in our mission, including collaborative relationships with regional high schools and higher education institutions. Students, faculty, and staff work together in developing new financial opportunities.

Overarching Goal:
A sustained degree productivity of 750 degrees with continuing student census of 6,000 by AY 2015-16

Expected characteristics of the graduating cohort include:
• 80% undergraduate degrees and 20% graduate degrees;
• Our graduating student profile increasingly resembles our continuing student demographics;
• Reduction in time to degree completion across all programs.
IU Northwest offers personal health records to faculty, staff and students as part of healthy workplace focus

Secure, confidential and free online health record is now available; Northwest is the first Indiana University campus to offer service to employees

How many times have you visited a doctor and been asked to repeat the answers to the same old questions? Do you struggle to recall the dates of previous illnesses? The dosages of your prescriptions? Maybe you’re even sent for tests that you have already had.

Wouldn’t it be nice if a tidy, organized record of all that information existed, one that you could use to keep track of medical histories, test results, previous illnesses, allergies, vaccinations, medications, and more? One that could easily be shared with healthcare providers to bridge the information gap?

Indiana University Northwest is now offering students, staff and faculty an opportunity to create their own online personal health record (PHR). The record can be used to keep track of the entire family’s records. While students at IU’s Bloomington campus have had the PHR service available to them for some time, this is the first time at any IU campus, that the service is available to staff and faculty members.

“Sharing information improves communication between providers and patients and increases safety, efficiency and quality.”

- Clinical Assistant Professor Gail Zacok

The campus is providing the free service through www.NoMoreClipboard.com. The external site is accessible through OneStart on the IU Northwest home page. Although users do not have to be a patient at the Campus Health and Wellness Center to take advantage of this free service, those who choose to be a patient there can register online through the PHR portal and elect to send all or part of the record to the clinic. In fact, the PHR can be sent to any healthcare provider.

While the record can be kept strictly for a patient’s own personal record-keeping and not shared with anyone, having a PHR has many advantages when shared with healthcare providers, said the clinic’s nurse practitioner, Gail Zacok, MSN, RN, FNP.

“Sharing information improves communication between providers and patients and increases safety, efficiency and quality,” Zacok said. “It reduces the risk of medical errors and prescription drug incompatibility and avoids duplication of tests. It helps ensure prompt treatment in emergency situations.

“Let’s say I order a blood test,” Zacok explained. “The patient has the option to take the results and put them in their PHR or they can choose not to. They can also have their medical file at the clinic put directly into their PHR if they so choose.”

Linda Delunas, Ph.D., Associate Dean, College of Health and Human Services, emphasized that the service is secure and confidential. No More Clipboard uses the same Secure Socket Layer (SSL) account security trusted by reputable online retailers and financial institutions. The site’s security is also approved by VeriSign, the dominant certificate authority on the World Wide Web, and is kept behind a firewall to protect the information against unauthorized users.

The availability of the password-protected PHR has also met the strict standards of Information Technology at Indiana University, Delunas added. This means that no one, least of all those in the IU system, can access a person’s PHR without the owner’s permission.

“It’s another way to help people remain in charge of their own health and wellness,” Delunas explained. “The better records you keep, the more information you give to your providers, the better care they can give to you. It’s another tool for people to use to be healthy.”

Getting started is simple. To begin setting up your PHR, log in to OneStart from the IU Northwest home page and go to the “campus” tab. Then, select the “health services” node on the left side of the screen. There, in the middle of the screen, you will find a link to frequently asked questions as well as a link to “Set Up My PHR.” You may be asked to authenticate again and then be directed to the No More Clipboard site where you can create a separate username and password.

For more information, contact Gail Zacok at (219) 980-7252 or gzacok@iun.edu.
Innovations in technology, instant access to vast resources and data, and the growth of online instruction have changed the landscape of teaching and learning. In response to the evolving pedagogical environment, Indiana University Northwest has developed a strategic plan to redouble its efforts to significantly increase the number of online courses offered.

IU Northwest currently offers 54 online courses in studies ranging from computer science to nursing and mathematics, but has recently outlined a plan to increase online courses by 19 percent within the next 12 months. IU Northwest’s long-term plan calls for a 56 percent increase, which would bring the total online course offerings at the Northwest campus from 54 to 84 courses.

By increasing the number of online education options, explained David Malik, Ph.D., Executive Vice Chancellor for Academic Affairs, the Northwest campus will escalate educational accessibility for the citizens of Northwest Indiana, while at the same time providing additional, convenient options that allow students to complete their coursework in a timely manner, thereby helping them persist to degree completion.

“We must use the 21st-century tools to aid in curriculum advancement to help prepare our students for the professional demands of the workforce,” said CISTL Interim Director and Professor of Education Paul Blohm, Ph.D.

“Online education allows student groups to virtually connect to work through common problems and resolve solutions via online forums and discussions. They become ‘citizen learners’ and develop skills necessary to be competitive.”

- Professor of Education Paul Blohm, Ph.D.

Previously known as the Center for Excellence in Teaching and Learning (CETL), the newly named Center for Innovation and Scholarship in Technology and Learning (CISTL) is leading the charge in carrying out the strategic plan to increase the university’s online course presence.

“The planning of the new online design for CISTL and revisions to our Online Strategic Plan included valuable and insightful input from the 2011 Academic Affairs Online Fellow, Bala Arshanapalli, Ph.D., Gallagher-Mills Professor of Business,” Malik said. “He has been a long-time faculty member involved in online offerings through the School of Business and Economics.”

The core focus of CISTL will be to encourage good practice and scholarship of teaching and learning, promote innovations in teaching, and enhance student success. Distance learning is merely the top priority for this revamped center, which will work continuously to keep teaching and learning state-of-the-art.

Blobh explained that the long-term objectives of CISTL include: encouraging change and innovation in the development and delivery of instruction in alternative formats and modalities – especially online instruction – and promoting online pedagogies and strategies that advance student learning.

Even prior to the formal creation of CISTL, innovation in teaching and learning had been a priority at IU Northwest. In 2011, Information Technology Services and the School of Education collaborated to create a state-of-the-art, technology-rich collaborative learning environment. Blohm helped
TRAFFIC & PEDESTRIAN SAFETY COLUMN

Important safety tips for the IU Northwest campus community

Chief Denson Chatfield
IU Northwest Police Department

The safety of Indiana University Northwest’s campus community is of the utmost importance. To ensure the safety, security and well being of IU Northwest students, faculty and staff, I encourage you to review the safety tips below from the IU Northwest Police Department (IUNPD).

Pedestrian and Motorist Safety

Pedestrians should keep these helpful tips in mind when crossing Broadway or any other street:

• Do not text, talk on cell phones, or wear headphones when crossing the street.
• Cross the street at marked crosswalks and intersections.
• Stop and look every time before crossing the street.
• Use pedestrian push buttons and obey “walk” and “don’t walk” signals.
• Make eye contact with drivers to confirm they see you.

Drivers are also an important factor in improving safety for pedestrians and other motorists. The Indiana Department of Transportation (INDOT) advises motorists to obey the posted speed limit on Broadway of 30 MPH and to look for pedestrians crossing Broadway between 33rd and 35th Avenues.

Drivers need to:

• Slow down and obey the posted speed limit.
• Always look for pedestrians, especially when turning at an intersection with a traffic light.
• Look for stopped vehicles; they could be stopping for pedestrians. Indiana law requires all vehicles to stop if approaching a vehicle from the rear that has stopped at a crosswalk for a pedestrian.

Police Escorts and Emergency Phones

Police escorts are available to all students, faculty and staff members. Individuals are strongly encouraged to contact the IUNPD at 219-980-6501 for an escort whenever walking to their vehicles alone in the evenings. Callers should allow five to 10 minutes for an officer to arrive and provide the escort.

Emergency phones are located throughout the campus and may be used to connect directly with the campus police. However, all students, faculty and staff are asked to program the IUNPD number (219-980-6501) into their cell phones for quick access.

Suspicious Activities

As a safety reminder, the IUNPD asks campus community members who witness any suspicious activities on or around campus to contact the campus police immediately.

Campus community members are also reminded always to secure personal property, lock cars and offices, and never leave valuable personal items unattended in plain view.

We appreciate your attention and cooperation. We are honored to serve the IU Northwest campus and are proud to be one of the safest campuses within the Indiana University system.
The Center for Innovation and Scholarship in Teaching and Learning (CISTL) recently awarded 10 teaching faculty members a development grant of $4,000 to assist them in the creation of an online course. The course are scheduled to be offered to IU Northwest students beginning in 2012.

CISTL’s unit “liaisons” will serve as mentors to faculty grantees as they develop appropriate instructional components for effective online courses.

- Unit Liaison: Diana Chen Lin, Ph.D., Associate Professor of History, College of Arts and Sciences
- Grantee: Marie Eisenstein, Ph.D., Associate Professor of Political Sciences, College of Arts and Sciences
- Grantee: Dorothy Ige, Ph.D., Professor of Communications, College of Arts and Sciences
- Unit Liaison: Bala Arshanapalli, Ph.D., Professor, School of Business and Economics
- Grantee: Subir Bandyopadhyay, Ph.D., Professor, School of Business and Economics
- Grantee: Andrea Griffin, Ph.D., Assistant Professor, School of Business and Economics
- Unit Liaison: Linda Galocy, Clinical Assistant Professor, Health Information Management
- Grantee: Evalyn Gossett, Lecturer, School of Nursing
- Unit Liaison: Diane Larson, Senior Lecturer, Computer Information Systems
- Grantee: Jie Wang, Ph.D., Assistant Professor, Computer Information Systems
- Unit Liaison: Ju Park, Ph.D., Assistant Professor, School of Education
- Grantee: Christopher Young, Ph.D., Assistant Professor of History, College of Arts and Sciences
- Grantee: Ranjan Kini, Ph.D., Professor, School of Business and Economics
- Unit Liaison: Susan Zinner, Ph.D., Associate Professor, School of Public and Environmental Affairs
- Grantee: Joseph Ferrandino, Ph.D., Assistant Professor, School of Public and Environmental Affairs
- Grantee: Steven Dunphy, Ph.D., Associate Professor, School of Business and Economics


Matthew Benus, Ph.D., Assistant Professor in the School of Education, was named in October a recipient of the Bringing Nature Home Award by the Friends of Shirley Heinze Land Trust. Each winner (seven in total) have used native plants in their landscaping with the effect of bringing back what human development has greatly reduced. These award-winning gardeners help “bring nature home” by helping to re-establish the food web for neighborhood insects and animals.

Tin-Chun Lin, Ph.D., Associate Professor of Economics, has been informed by The Journal for Economic Educators that his paper entitled, “Effects of Current and Prior Skipped Classes on Current Exam Performance” has been accepted for publication.

Jim Thomas, Ph.D., Senior Lecturer in the School of Business and Economics, recently earned his Doctor of Education with a Major in Higher Education and a Minor in Business from Indiana University.

Ruiliang Yan, Ph.D., Assistant Professor of Marketing, has been informed that his research paper, “Is Information Sharing Profitable in E-business Age?”, has been accepted for publication by the International Journal of Applied Decision Sciences.

The Life Stress Research Group at IU Northwest is continuing to recruit participants for a web-based study on life stress and how it might affect health. The study has been approved by the Committee for the Protection of Human Subjects at IU Northwest.

Participation in the study will consist of completing several surveys immediately, and then completing a few additional surveys every three months. Completion of each survey will take approximately 20 minutes.

For a complete description of the study, the survey consent form, and access to the surveys, please visit http://lifestress.indiana.edu. Thank you in advance for your participation.
The Gary School Board recently appointed Jonathan Boose (Bachelor of Arts, Sociology, 1999) to the Gary Public Library Board of Trustees. Boose is currently precinct committeeman for G3-15 and vice captain of the 3rd District Precinct Organization. His public service extends outside the 3rd district; he serves as host of his Saturday morning radio talk show on WLTH 1370 AM. The show’s focus is quality of life issues. Boose is the primary organizer for Gary’s “Juneteenth” and Kwanzaa celebrations. As an advocate for cultural awareness, he feels that maintaining and preserving culture creates a more civil society.

Boose has also worked for municipal government and is currently a therapist at Edgewater Systems for Balanced Living. He is a graduate of Gary Roosevelt High School.

Elizabeth Dadzie Quansah (Master of Business Administration, Business and Economics, 2008) has been appointed as the Associate Vice President for Enrollment Management at Tuskegee University in Alabama. While at IU Northwest, Quansah, who is originally from Ghana, served as a graduate assistant to Dr. Surekha Rao, Dr. Ranjan Kini and Dr. Subir Bandyopadhyay.

Quansah attests that her graduate experience and education at IU Northwest have helped lead to her current success.

Army National Guard Spec. Deborah E. Wisniewski (Bachelor of Science, Nursing, 2009) has graduated from Basic Combat Training at Fort Sill, Lawton, Okla. During her nine weeks of training, she studied the Army mission and received instruction and training exercises in drill and ceremonies, Army history, core values and traditions, military courtesy, military justice, physical fitness, first aid, rifle marksmanship, weapons use, map reading and land navigation, foot marches, armed and unarmed combat, and field maneuvers and tactics.

Wisniewski graduated from Highland High School in 2000, and received her bachelor’s degree in biology from IU Bloomington in 2004.
November 10
ASIA DAY
Asia Day, a favored annual Indiana University Northwest celebration, will take place from 11 a.m. until 2 p.m., Thursday, Nov. 10 in the Savannah Center gymnasium.

Students, local citizens and visiting guests will entertain the campus with music, dance, fashion and henna tattoos inspired by various Asian ethnicities. Enjoy a sampling of free food inspired by the South and East Asian, and Middle Eastern cultures.

November 10
ALUMNI ASSOCIATION LIFELONG LEARNING SERIES
Ready to learn and grow? Then take advantage of a presentation featuring Charlie Hobson, Ph.D., Professor of Management, focused on understanding and enhancing one’s personal resilience in order to more effectively handle life’s challenges and stressors. The event, sponsored by the IU Northwest Alumni Association and the IU Alumni Association - Lakeshore Region Chapter, will start at 5:30 p.m., Thursday, Nov. 10, in the John W. Anderson Library Conference Center (room 105ABC).

For more information, or to reserve your seat, contact the Office of Alumni Relations at (219) 980-6769 or alumni nw@iun.edu.

November 10-13
THEATRE NORTHWEST FALL PRODUCTION
Theater Northwest, the performance company of the Department of Performing Arts, will present its fall production, “Reckless,” Nov. 10 through 13. This performance season marks the 50th Anniversary of Theatre Northwest.

The performances will take place at 7:30 p.m., Thursday, Nov. 10; Friday, Nov. 11; and Saturday, Nov. 12. The final performance will be at 2:30 p.m. on Sunday, Nov. 13. The performance will be at Theatre Northwest at Arts on Grant, located just west of the IU Northwest campus in the Village Shopping Center at 37th Avenue and Grant Street in Gary. Tickets are $10. Reservations are suggested by calling (219) 980-6808.

November 12
SCIENCE FAIR TRAINING SESSION
To kick-off the upcoming Science Olympiad season, IU Northwest will host the 3rd annual training session for teachers and students on Saturday, Nov. 12. The preparatory event will take place in the Savannah Gymnasium from 9 until 11 a.m.

The upcoming training event will serve as an introduction for those wishing to participate in the 2012 Science Olympiad competition, which will take place in February. To register or to find out more about the Science Olympiad training clinic, please contact Stela Pudar-Hozo at spudar@iun.edu or at (219) 980-7127.

November 14
UNIVERSITY PARTNERSHIPS AND RECIPROCITY CONFERENCE
The most effective university/community partnerships are a two-way street. How do we define best practices in building strong, reciprocal partnerships? What roles do such partnerships play in addressing the Hoosier Brain Drain? These questions will take center stage at the University Partnerships and Reciprocity Conference held in Indianapolis Monday, Nov. 14.

Faculty, staff, students and community partners may participate via videoconference from IU campuses across the state. Visit www.iun.edu for more information.

November 14
PORTAGE INSTRUCTIONAL OPEN HOUSE
IU Northwest will host an open house from 3 until 6 p.m. on Monday, Nov. 14 at its Portage Instructional Site, located at 5916 U.S. Rt. 6. At this event, students will learn about the many programs and educational opportunities available at IU Northwest. On-site admission will be available with a $35 application fee.

For more information, or to RSVP for the November 14 open house, contact Kathy Spicer at 219-980-6848.

November 15
ANNUAL HEALTH FAIR
The School of Nursing will host its annual health fair 9 a.m. until 2 p.m. on Tuesday, Nov. 15 in the Savannah Center. Community health agencies and university groups will participate in this event. Available services include lab workups (lipid profile, metabolic panel and hemogram); and prostate-specific antigen screenings, which screen for prostate cancer in men ages 40 to 50 years and older. Free health screenings include blood pressure screenings and bone density tests.

Lab work is $18.60 for community members. IU Northwest faculty and staff must pay $15.60, while IU Northwest students may have lab work done for free with a valid student ID. The prostate-specific antigen screening test is $17.50 for everyone. Payment for testing is due the day of the test. Only cash or checks will be accepted. Call (219) 980-6619 for more information.

November 16
NSSP BROWN BAG LUNCH - ‘MANAGING YOUR TIME EFFECTIVELY!’
On Wednesday, Nov. 16, Barbara Bullock, LCSW, Director of the IU Northwest Counseling Center, will present “Effective Time Management.” The forum, scheduled for 12 to 1 p.m. in Hawthorn Hall, room 107, will cover such topics as learning to say “no,” prioritizing projects, and learning how to consolidate and delegate tasks.

Students are invited to bring their lunches and settle in for an informal discussion with their peers, staff and faculty members.

Established in 2009, the New Student Success Program (NSSP) places participating students into a cohort of their freshman peers. Those students learn together by taking many of their required freshman courses together. The program also provides peer and faculty mentors who form a reliable social network, helping students navigate the many challenges that arise during freshman year.

November 17
STAGE PERFORMANCE: ‘OUR YOUNG BLACK MEN ARE DYING’

The Indiana University Northwest Office of Diversity Programming and the Brother 2 Brother student organization will host a stage performance of “Our Young Black Men Are Dying,” at 4 p.m., Thursday, Nov. 17 in the Savannah Center’s Bruce W. Bergland Auditorium of Savannah Hall. This theatrical production will address a series of issues faced by young, male African-Americans.

The production is full of history, passion and sheer drama, with timely and relevant content as real as walking through an urban neighborhood. The call for love and healing is powerful and will begin immediately following with a discussion led by the performers. Call (219) 980-6596 to learn more about this powerful presentation.